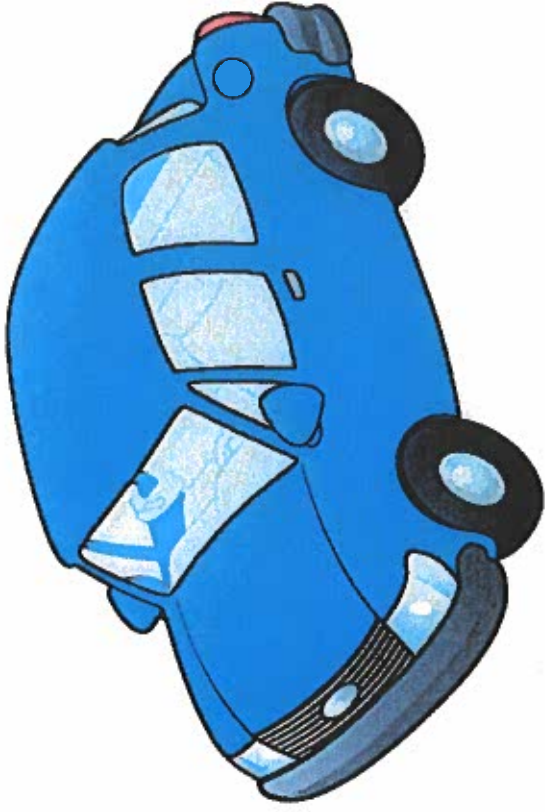


Assessment: TS GOLD

Curriculum: PAT

Your vehicle to assist you in getting to your destination!

(runs best when you follow the manufacturer's instructions)



Your locator!

(drop a pin)



Developmental Progression: ELOF

Your road!

(there may be twists, turns, and/or delays, or it may be a straight shot- everyone travels it in their own way)

ELOF Domains and Subdomains with Corresponding GOLD Objectives	PAT Parent Handouts and Educator Resources (0-36 mo)	PAT Activity Pages
<p>Approaches to Learning (0-9 mo):</p> <p>1a: Manages feelings, 2a: Forms relationships with adults, 2b: Responds to emotional cues, 11a: Attends and engages, 11b: Persists, 11d: Shows curiosity and motivation</p> <p>GOLD Birth to 12 months</p> <ul style="list-style-type: none"> Emotional and Behavioral Self-Regulation: 1a, 2a, 11a Cognitive Self-Regulation (Executive Functioning): 11a, 11b Initiative and Curiosity: 2a, 11d Creativity: 2b 	<ul style="list-style-type: none"> Choosing Age-Appropriate Toys for Babies (PH) Choosing Age-Appropriate Toys for Toddlers (PH) Puzzle Play (PH) Playing With Blocks (PER) Your Child Loves to Play With Blocks (PH) Understanding Temper Tantrums (PER) Handling Frustration Before a Tantrum Starts (PH) Helping Your Baby Learn to Feed Himself (PH) Motor Development (3 PERs) Your Baby's/Child's Motor Development (8 PHs) Discovering, Understanding, Experimenting, Adjusting (PH) The Role of Small Muscles in Learning (PER) Helping Your Child Learn to Cut (PH) Dressing Games (PH) Problem Solving (PER) Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Face to Face Talking: Communicating and Looking Face Pattern: Visual Tracking and Focusing Tracking Toy: Watching and Learning Grab It: Using Eyes and Hands Together, Grabbing, and Batting Find the Toy: Seeking and Hiding Baby Games: Anticipating, Interacting and Taking Turns Unwrapping a Toy: Being Curious and Exploring Using Fingers: Picking up and Observing Objects Imitation Play: Leading and Following Pretend Picnic: Imagining and Showing Understanding Blocks: Talking about Building Dressing Teddy: Putting on Clothes and Pretending
<p>Approaches to Learning (8-18 mo):</p> <p>1a: Manages feelings, 11a: Attends and engages, 11b: Persists, 11d: Shows curiosity and motivation, 11e: Shows flexibility and inventiveness in thinking, 12a: Recognizes and recalls</p> <p>GOLD 13-24 months</p> <ul style="list-style-type: none"> Emotional and Behavioral Self-Regulation: 1a Cognitive Self-Regulation (Executive Functioning): 11a, 11b Initiative and Curiosity: 11d, 12a Creativity: 11e 	<ul style="list-style-type: none"> Helping Your Baby Learn to Feed Himself (PH) Motor Development (3 PERs) Your Baby's/Child's Motor Development (8 PHs) Discovering, Understanding, Experimenting, Adjusting (PH) The Role of Small Muscles in Learning (PER) Helping Your Child Learn to Cut (PH) Dressing Games (PH) Problem Solving (PER) Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Using Fingers: Picking up and Observing Objects Imitation Play: Leading and Following Pretend Picnic: Imagining and Showing Understanding Blocks: Talking about Building Dressing Teddy: Putting on Clothes and Pretending
<p>Approaches to Learning (16-36 mo):</p> <p>1a: Manages feelings, 1b: Follows limits and expectations, 1c: Takes care of own needs appropriately, 11a: Attends and engages, 11b: Follows limits and expectations, 11d: Shows curiosity and motivation, 11e: Shows flexibility and inventiveness in thinking</p> <p>GOLD 25-36 months</p> <ul style="list-style-type: none"> Emotional and Behavioral Self-Regulation: 1a, 1b Cognitive Self-Regulation (Executive Functioning): 1b, 11a, 11b Initiative and Curiosity: 1c, 11d Creativity: 11e 	<ul style="list-style-type: none"> Helping Your Child Learn to Cut (PH) Dressing Games (PH) Problem Solving (PER) Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Using Fingers: Picking up and Observing Objects Imitation Play: Leading and Following Pretend Picnic: Imagining and Showing Understanding Blocks: Talking about Building Dressing Teddy: Putting on Clothes and Pretending
<p>Approaches to Learning (By 36 mo):</p> <p>1a: Manages feelings, 1b: Follows limits and expectations, 1c: Takes care of own needs appropriately, 2c: Takes care of own needs appropriately, 11a: Attends and engages, 11b: Follows limits and expectations, 11c: Solves problems, 11d: Shows curiosity and motivation, 12b: Makes connections, 14a: Thinks symbolically, 14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme</p> <p>GOLD by 36 months</p> <ul style="list-style-type: none"> Emotional and Behavioral Self-Regulation: 1a, 1b, 1c Cognitive Self-Regulation (Executive Functioning): 1b, 2c, 11a, 11b, 11c, 12b Initiative and Curiosity: 11b, 11d Creativity: 11d, 14a, 14b, 15a 	<ul style="list-style-type: none"> Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Using Fingers: Picking up and Observing Objects Imitation Play: Leading and Following Pretend Picnic: Imagining and Showing Understanding Blocks: Talking about Building Dressing Teddy: Putting on Clothes and Pretending

ELOF Domains and Subdomains with Corresponding GOLD Objectives	PAT Parent Handouts and Educator Resources (0-36 mo)	PAT Activity Pages (0-36 months)
<p>Social and Emotional Development (0-9 mo): 1a: Manages feelings, 1c: Takes care of own needs appropriately, 2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers, 10a: Engages in conversations, 29: Demonstrates knowledge about self</p> <p>● Relationships with Adults: 1a, 2a, 1c ● Relationships with other Children: 2c ● Emotional Functioning: 1a, 1c, 2b ● Sense of Identity and Belonging: 1c, 2a, 10a, 29</p>	<ul style="list-style-type: none"> ● Social-Emotional Development, through 36 months (7 PERs, 7 PHs) ● Parenting Behaviors (PER) ● Parenting Makes a Difference (PH) ● Helping Your Child Learn to Solve Problems (PH) ● The Importance of Parent-Child Interaction (PER) ● Interacting With Your Child (PH) ● Helping Your Baby Learn About Limits (PH) ● Parenting Around Development (PH) ● Positive Discipline (PH) ● How Am I Feeling? (PH) ● Understanding Your Child's Temperament (PH) ● Supporting Your Child's Temperament (PH) ● Crying (1 PER, 2 PHs) ● Help Your Child Handle Stress (PH) ● Attachment and Brain Development (PER) ● Understanding Stranger and Separation Anxiety (PH) ● Understanding Self-Concept and Nurturing Self-Esteem (PER) ● Your Child's Developing Self-Esteem (PH) ● Understanding Negativism (PER) ● When "No" is Your Child's Favorite Word (PH) ● When Your Child Says "I'm Scared" (PH) ● The Importance of Pretend Play (PER) ● Pretend Play With Your Child (PH) ● The Value of Play (PER) ● Young Sibling Relationships (PER) ● It's MINE! (PH) ● Teaching Children to Solve Problems (PER) ● Using Books to Explore Your Child's Emotions (PH) 	<ul style="list-style-type: none"> ● Hush, Little Baby: Holding and Soothing ● Infant Massage: Getting In Touch and Calming ● Yoga: Stretching, Relaxing, and Connecting ● Baby Games: Anticipating, Interacting, and Taking Turns ● Pretend Picnic: Imagining and Showing Understanding ● Train Ride: Pretending and Lining Up ● Take Care: Imitating and Caring
<p>Social and Emotional Development (8-18 mo): 1a: Manages feelings, 1c: Takes care of own needs appropriately, 2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers</p> <p>● Relationships with Adults: 2a ● Relationships with other Children: 2c ● Emotional Functioning: 1a, 1c, 2b ● Sense of Identity and Belonging: 1c, 8a</p>		
<p>Social and Emotional Development (16-36 mo): 1a: Manages feelings, 1c: Takes care of own needs appropriately, 2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers, 2d: Makes friends, 12a: Recognizes and recalls, 29: Demonstrates knowledge about self</p> <p>● Relationships with Adults: 2a ● Relationships with other Children: 2c, 2d ● Emotional Functioning: 1a, 2b ● Sense of Identity and Belonging: 1c, 12a, 29</p>		
<p>Social and Emotional Development (By 36 mo): 1a: Manages feelings, 1c: Takes care of own needs appropriately, 2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers, 2d: Makes friends, 3a: Balances needs of self and others, 29: Demonstrates knowledge about self</p> <p>● Relationships with Adults: 2a ● Relationships with other Children: 2c, 2d ● Emotional Functioning: 1a, 2a, 2b, 3a ● Sense of Identity and Belonging: 1c, 2b, 29</p>		

ELOF Domains and Subdomains with Corresponding GOLD Objectives

Language and Literacy (0-9 mo):

1c: Takes care of own needs appropriately, 8a: Comprehends language, 9a: Uses an expanding expressive vocab., 9b: Speaks clearly, 10a: Engages in conversation, 10b: Uses social rules of language, 12a: Recognizes and recalls, 15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts

- Attending and Understanding: 10a, 10b
- Communicating and Speaking: 1c, 9b, 10a
- Vocabulary: 8a, 9a
- Emergent Literacy: 12a, 15a, 17a

GOLD
Birth to 12
months

Language and Literacy (8-18 mo):

8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary, 10a: Engages in conversation, 10b: Uses social rules of language, 14a: Thinks symbolically, 15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts, 19a: Writes name

- Attending and Understanding: 8a
- Communicating and Speaking: 9a, 10a, 10b
- Vocabulary: 8a, 8b, 9a
- Emergent Literacy: 14a, 15a, 17a, 19a

GOLD
13-24
months

Language and Literacy (16-36 mo):

8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary, 10a: Engages in conversation, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters, 17b: Uses print concepts, 18b: Uses emergent reading skills, 18c: Retells stories and recounts details from texts, 19a: Writes name, 19b: Writes to convey ideas and information

- Attending and Understanding: 8a
- Communicating and Speaking: 8a, 9c, 9d, 10a
- Vocabulary: 8a, 8b, 9a
- Emergent Literacy: 15a, 16a, 17b, 18b, 18c, 19a, 19b

GOLD
25-36
months

Language and Literacy (By 36 mo):

8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary, 9c: Uses conventional grammar, 9d: Tells about another time or place, 10a: Engages in conversation, 14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters, 17a: Uses and appreciates books, 17b: Uses print concepts, 18a: Comprehends language, 18b: Uses emergent reading skills, 18c: Retells stories and recounts details, 19b: Writes to convey ideas and information, 21a: Understands spatial relationships

- Attending and Understanding: 8a, 8b
- Communicating and Speaking: 8a, 9c, 9d, 10a
- Vocabulary: 8a, 9a, 21a
- Emergent Literacy: 14b, 15a, 16a, 17a, 17b, 18a, 18b, 18c, 19b

GOLD
by 36
months

PAT Parent Handouts and Educator Resources (0-36 mo)

- Baby Signs (1 PER, 1 PH)
- Books (2 PERs, 7 PHs)
- Music (1 PER, 2 PHs)
- Rhymes and Songs (2 PERs, 6 PHs)
- Hearing (2 PERs, 3 PHs)
- What Is Special About This Age?, birth through 36 months (4 PHs)
- Your Baby Is Learning to Communicate (PH)
- Babbling (PH)
- Language Development During the Middle of the First Year (PER)
- Language Development: 8 to 14 Months (PER)
- Language Development in Infants (PER)
- Language in the Second Year of Life (PER)
- Language in the Third Year of Life: 24 to 36 Months (PER)
- Your Baby's Language Development (5 PHs)
- What to Expect When Your Baby Talks to You (PH)
- Different Approaches to Language Learning (PH)
- Words Your Child Understands (PH)
- Your Child's First Words (PH)
- 14 to 24 Months: Your Child's Language Development (PH)
- 24 to 36 Months: Your Child's Language Development (PH)
- Developing Speech Sounds (PH)
- Speech Development and Common Problems (PER)
- Early Identification of Speech-Language Disorders (PH)
- Bilingualism (2 PERs, 5 PHs)

PAT Activity Pages (0-36 months)

- Drawing and Writing: Making Marks and Learning About Language
- Learning Fingerplays: Imitating and Listening
- Word Book: Learning Language and Enjoying Reading Together
- People Pictures: Talking About Feelings and Fears
- Play Sets: Talking, Creating, and Imagining
- Rhyme and Rhythm: Bouncing, Clapping, and Marching
- Book Walk: Talking About Pictures, Words, and Meanings
- Motivating Learning: Praising Actions, Boosting Confidence, and Sharing Ideas

ELOF Domains and Subdomains with Corresponding GOLD Objectives

Perceptual, Motor, and Physical Development (0-9 mo):

- 4: Demonstrates traveling skills, 5: Demonstrates balancing skills,
- 6: Demonstrates gross-motor manipulative skills, 7a: Uses fingers and hands, 11d: Shows curiosity and motivation

● Perception: 11d

● Gross Motor: 4, 5, 6

● Fine Motor: 7a

● Health, Safety, and Nutrition: n/a

GOLD
Birth to 12 months

Perceptual, Motor, and Physical Development (8-18 mo):

- 1c: Takes care of own needs appropriately, 4: Demonstrates traveling skills,
- 5: Demonstrates balancing skills, 6: Demonstrates gross-motor manipulative skills, 7a: Uses fingers and hands, 11d: Shows curiosity and motivation

● Perception: 11d

● Gross Motor: 4, 5

● Fine Motor: 6, 7a

● Health, Safety, and Nutrition: 1c

GOLD
13-24 months

Perceptual, Motor, and Physical Development (16-36 mo):

- 1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,
- 4: Demonstrates traveling skills, 5: Demonstrates balancing skills, 7a: Uses fingers and hands, 7b: Uses writing and drawing tools, 11c: Solves problems

● Perception: 1c, 11c

● Gross Motor: 4, 5

● Fine Motor: 7a, 7b

● Health, Safety, and Nutrition: 1b, 1c

GOLD
25-36 months

Perceptual, Motor, and Physical Development (By 36 mo):

- 1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,
- 3b: Solves social problems, 4: Demonstrates traveling skills, 5: Demonstrates balancing skills,
- 6: Demonstrates gross-motor skills, 7a: Uses fingers and hands, 7b: Uses writing and drawing tools, 11d: Shows curiosity and motivation

● Perception: 3b, 4, 11d

● Gross Motor: 4, 5, 6

● Fine Motor: 7a, 7b

● Health, Safety, and Nutrition: 1b, 1c

GOLD
by 36 months

PAT Parent Handouts and Educator Resources (0-36 mo)

- Medical Home (2 PERs, 8 PHs)
- Physical Fitness (1 PER, 2 PHs)
- Vision (2 PERs, 3 PHs)
- Dental (1 PER, 2 PHs)
- Head Shape (1 PER, 1 PH)
- Breastfeeding (3 PERs, 10 PHs)
- Nutrition (1 PER, 6 PHs)
- Home Environment (3 PERs, 11 PHs)
- Outdoors (1 PER, 1 PH)
- Safe Sleep for Babies (PER)
- Safe Sleep for Your Baby (PH)
- Sleep and Development (PER)
- Prenatal Nutrition (PER)
- Neurotoxins: Substances That Can Harm Your Unborn Baby (PH)
- What Is Special About This Age? (8 PHs)
- Your Baby's/Child's Motor Development (8 PHs)
- Supporting Motor Development in Babies (PH)
- Tummy Time (PH)
- Movement's Role in Learning: Perceptual Development (PER)
- Learning Through Movement (PH)
- Your Capable Baby (PH)
- Fine Motor Skills From 8 to 14 Months (PH)
- Helping Your Baby Crawl Around (PH)
- The Role of Large Muscles in Learning (PER)
- The Role of Small Muscles in Learning (PER)
- Drawing and Writing (PH)
- Motor Development: 24 to 36 Months (PER)
- Helping Your Child Learn to Cut (PH)
- Dressing Games (PH)

PAT Activity Pages (0-36 months)

- Tummy Time Cloth: Exercising and Seeing
- Infant Massage: Getting in Touch and Calming
- Tummy Time: Watching and Building Muscles
- Yoga: Stretching, Relaxing, and Connecting
- Shake, Rattle, Roll, and Crawl: Building Muscles and Moving Independently
- Down the Chute: Experimenting and Coordinating Movement
- Obstacle Course: Crawling Over and Around
- Push-Pull Toy: Walking Backwards, Pulling, and Pushing
- Drumming Up Fun: Controlling Muscles and Emotions
- Yarn Ball Fun: Catching, Tossing, and Rolling
- Blowing in the Wind: Developing Small Muscles and Experimenting
- Sticky Paper Collage: Creating and Working on Eye-Hand Coordination
- Outdoor Exploration: Discovering and Observing

ELOF Domains and Subdomains with Corresponding GOLD Objectives	PAT Parent Handouts and Educator Resources (0-36 mo)	PAT Activity Pages (0-36 months)
<p>Cognition (0-9 mo): 11a: Attends and engages, 11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation, 12a: Recognizes and recalls, 20b: Quantifies</p> <p>• Exploration and Discovery: 11b, 11d</p> <p>• Memory: 12a</p> <p>• Reasoning and Problem Solving: 11b, 11c</p> <p>• Emergent Mathematical Thinking: 11a, 11d, 20b</p> <p>• Imitation and Symbolic Representation and Play: 11b</p>	<ul style="list-style-type: none"> Books (2 PERs, 7 PHs) Games (1 PER, 5 PHs) Music (1 PER, 2 PHs) Parent-Child Interaction (1 PER, 1 PH) Parenting Behaviors (1 PER, 1 PH) Play (2 PERs, 3 PHs) Rhymes and Songs (2 PERs, 6 PHs) Toys (2 PERs, 6 PHs) Sleep (5 PERs, 7 PHs) Child Stress (2 PERs, 2 PHs) Toilet Learning (1 PER, 2 PHs) 	<ul style="list-style-type: none"> Face Pattern: Visual tracking and Focusing Tracking Toy: Watching and Learning Find the Toy: Seeking and Hiding Balls in a Bowl: Understanding Cause and Effect and Words Flip Flap: Looking and Remembering Where's the Block? Looking for Hidden Objects Unwrapping a Toy: Being Curious and Exploring Chase the Can: Being Curious and Crawling Rainmaker: Experimenting and Touching Nesting Cans: Planning, Experimenting, Learning Puzzle Box: Gaining Self-confidence and Solving Problems Shape Sorter Box: Using Small Muscles and Trying Again Tennis Ball Puzzle: Dumping, Matching, and Thinking Sorting: Noticing Differences and Pretending Counting: Learning Numbers and Understanding Small Quantities Finding Colors: Learning Words and Matching
<p>Cognition (8-18 mo): 11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation, 12a: Recognizes and recalls, 12b: Makes connections, 13: Uses classification skills, 14b: Engages in sociodramatic play, 20b: Quantifies</p> <p>• Exploration and Discovery: 11c, 11d</p> <p>• Memory: 12a, 12b</p> <p>• Reasoning and Problem Solving: 11b, 11c</p> <p>• Emergent Mathematical Thinking: 11d, 13, 20b</p> <p>• Imitation and Symbolic Representation and Play: 14b</p>	<ul style="list-style-type: none"> 24 to 36 Months: What is Special About This Age? (PH) Cognitive Development: Birth to 8 Months (PH) Birth to 36 Months: Your Child's Cognitive Development (7 PHs) Beginning to Understand Number Concepts (PER) Beginning to Count (PH) Let's Learn Colors (PH) Thinking Skills: Dynamic Systems of Attention, Memory, and Strategies (PER) Thinking Skills: Matching, Sorting, and Classifying (PH) More Thinking Skills: Learning the Rules (PH) Brain Development (2 PERs, 3 PHs) Are You Helping Your Child Too Much? (PH) Bilingualism Families: A Special Advantage (PER) Bilingual Toddlers (PH) Bilingualism Support in Early Care and Education Programs (PER) Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Chase the Can: Being Curious and Crawling Rainmaker: Experimenting and Touching Nesting Cans: Planning, Experimenting, Learning Puzzle Box: Gaining Self-confidence and Solving Problems Shape Sorter Box: Using Small Muscles and Trying Again Tennis Ball Puzzle: Dumping, Matching, and Thinking Sorting: Noticing Differences and Pretending Counting: Learning Numbers and Understanding Small Quantities Finding Colors: Learning Words and Matching Two Halves Make a Whole: Matching and Solving Problems Make Your Own Snacks: Measuring, Stirring, Talking, and Tasting
<p>Cognition (16-36 mo): 11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation, 12b: Makes connections, 13: Uses classification skills, 14b: Engages in sociodramatic play, 20b: Quantifies, 21a: Understands spatial relationships</p> <p>• Exploration and Discovery: 11d</p> <p>• Memory: 12b</p> <p>• Reasoning and Problem Solving: 11b, 11c</p> <p>• Emergent Mathematical Thinking: 13, 20b, 21a</p> <p>• Imitation and Symbolic Representation and Play: 14b</p>	<ul style="list-style-type: none"> Thinking Skills: Dynamic Systems of Attention, Memory, and Strategies (PER) Thinking Skills: Matching, Sorting, and Classifying (PH) More Thinking Skills: Learning the Rules (PH) Brain Development (2 PERs, 3 PHs) Are You Helping Your Child Too Much? (PH) Bilingualism Families: A Special Advantage (PER) Bilingual Toddlers (PH) Bilingualism Support in Early Care and Education Programs (PER) Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Chase the Can: Being Curious and Crawling Rainmaker: Experimenting and Touching Nesting Cans: Planning, Experimenting, Learning Puzzle Box: Gaining Self-confidence and Solving Problems Shape Sorter Box: Using Small Muscles and Trying Again Tennis Ball Puzzle: Dumping, Matching, and Thinking Sorting: Noticing Differences and Pretending Counting: Learning Numbers and Understanding Small Quantities Finding Colors: Learning Words and Matching Two Halves Make a Whole: Matching and Solving Problems Make Your Own Snacks: Measuring, Stirring, Talking, and Tasting
<p>Cognition (By 36 mo): 11c: Solves problems, 11d: Shows curiosity and motivation, 11e: Shows flexibility in thinking, 12a: Recognizes and recalls, 12b: Makes connections, 13: Uses classification skills, 14a: Thinks symbolically, 14b: Engages in sociodramatic play, 20a: Counts, 20b: Quantifies, 21b: Understands shapes, 22a: Measures objects</p> <p>• Exploration and Discovery: 11d</p> <p>• Memory: 12a, 12b</p> <p>• Reasoning and Problem Solving: 11c</p> <p>• Emergent Mathematical Thinking: 13, 20a, 20b, 21b, 22a</p>	<ul style="list-style-type: none"> Teaching Children to Solve Problems (PER) Helping Your Child Learn to Solve Problems (PH) 	<ul style="list-style-type: none"> Chase the Can: Being Curious and Crawling Rainmaker: Experimenting and Touching Nesting Cans: Planning, Experimenting, Learning Puzzle Box: Gaining Self-confidence and Solving Problems Shape Sorter Box: Using Small Muscles and Trying Again Tennis Ball Puzzle: Dumping, Matching, and Thinking Sorting: Noticing Differences and Pretending Counting: Learning Numbers and Understanding Small Quantities Finding Colors: Learning Words and Matching Two Halves Make a Whole: Matching and Solving Problems Make Your Own Snacks: Measuring, Stirring, Talking, and Tasting