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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Read a book to your child that talks about emotions.  | Have your child practice drinking from an open cup during mealtime. *Suggestion: Start off with a small amount of water in a plastic cup.*   | Have a playdate! Providing opportunities for your child to play with other toddlers will support their social development.  | Use encouraging words with your child when he is successful with daily tasks. *“You put your shoes on all by yourself!”* | Encourage your child to try something new today! Providing opportunities to explore his surrounding differently will give him confidence.  | Sing songs that help identify body parts and self-awareness.*If you are happy and you know it.**Head, Shoulders, Knees, and Toes.* | Let your child lead in play. Providing opportunities for your child to give directions will build their confidence.  |
| Thought bubble outlineBrain outline | Run outlineBrain outlineThought bubble outline | Brain outlineThought bubble outlineRun outline | Brain outlineThought bubble outline | Run outlineThought bubble outlineBrain outline | Thought bubble outlineRun outlineBrain outline | Run outlineThought bubble outlineBrain outline |
| Pat Activity**:** **Word Book** | Pat Activity: **Make Your Own Snacks** | Pat Activity:**Nature Walk** | Pat Activity: **Racquet Play** | Pat Activity: **Two-Halves Make a Hole** | Pat Activity: **What My Body Can Do** | Pat Activity: **Tool Time** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes |

