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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| While reading to your child, pause and identify facial expressions of the people or animals in the pictures.  | Have fun dressing up with your child and acting out scenes. Dramatic play is a great way for your child to sort through their emotions and express themselves.  | Ask your child to help you throughout the day. This will support building self-help skills.  | Share photos of your child with family members. Talk about the people in the pictures and what they were doing.  | Find an activity you and your child can play together. Building blocks, coloring, throwing a ball all support building a strong relationship with your toddler.  | Think of silly games to play with your toddler throughout your daily routines. *Example: Sing a special song during teeth brushing.* | Talk to you child about ways their body moves. Understanding their body supports autonomy.  |
| Thought bubble outlineBrain outline | Run outlineBrain outlineThought bubble outline | Brain outlineThought bubble outlineRun outline | Brain outlineThought bubble outline | Run outlineThought bubble outlineBrain outline | Thought bubble outlineRun outlineBrain outline | Thought bubble outlineBrain outline |
| Pat Activity**:** **People Pictures** | Pat Activity: **Play Sets** | Pat Activity:**Pretend Tea Party** | Pat Activity: **Remember When Box** | Pat Activity: **Shape Hop** | Pat Activity: **Washcloth Puppet** | Pat Activity: **What My Body Can Do** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

