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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Provide quiet time for your child to play independently.  | Provide paper and crayons for your toddler to use. Drawing and scribbling is a great way to allow your child to express themselves.  | Provide sensory items in a bin. Birdseed, dry oatmeal, rice are some examples to use. Sensory play can be a calming experience for you and your child.  | Play alongside your child. You are building attachment with your child as you support their curiosity.  | Provide different task for your child with reasonable expectations for their development. Encourage them to be successful. -Stacking blocks a little taller.-Attempting to put shoes on by herself. | Have your toddler help with simple house chores. -Wipe the table-Sweep the floor-Pick up their toys.  | Bathe a baby doll with your child. Show your toddler how to gently hold the baby in the water and wash it with soap and water.  |
| Thought bubble outlineBrain outline | Brain outlineRun outlineThought bubble outline | Brain outlineRun outlineThought bubble outline | Brain outlineThought bubble outline | Run outlineBrain outline | Thought bubble outlineRun outlineBrain outline | Thought bubble outlineRun outlineBrain outline |
| Pat Activity**:** **Puzzle Box**  | Pat Activity: **Scribbling With Crayons**  | Pat Activity:**Sensory Play** | Pat Activity: **Stacking and Building**  | Pat Activity: **Step Aerobics** | Pat Activity: **Sweeping into a Square** | Pat Activity: **Take Care** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes |

