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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Share with your toddler. Take turns putting one block on top of each other. Describe what is happening, *“It’s my turn now.”*  | Cuddle throughout the day. Find moments where you can sit with your toddler and snuggle.  | When your toddler accomplishes a task, acknowledge their hard work and efforts. “Wow, you stacked 4 blocks tall!” | Identify your toddler’s body parts as you dress her for the day. Ask her to point to her eyes, toes, arms, etc.  | Find moments throughout the day where you can dance and be silly with your child.  | When your toddler is working on a challenging task, support him and encourage him to continue trying. | Allow your child to feed themselves using toddler spoons and forks. Although they may spill their food, they are building their self-help skills. |
| Thought bubble outlineBrain outline | Run outlineBrain outline | Brain outlineThought bubble outline | Brain outlineRun outline | Thought bubble outlineBrain outline | Thought bubble outlineBrain outline | Run outlineBrain outline |
| Pat Activity**:** **Ball Play** | Pat Activity: **Boxed Play** | Pat Activity:**Boxed Play** | Pat Activity: **Mirror Play** | Pat Activity: **Sing-A-Song** | Pat Activity: **Fill the Jug** | Pat Activity: **Snack Time**  |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

