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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Create books with your child’s favorite items using paper and glue. Find pictures in magazines of their favorite toys, characters, or activities.  | Go on a scavenger hunt around your house. Ask your child to find certain colors.  | Mix water and cornstarch in a shallow bowl for your toddler to play with. This is a great sensory experience as well to strengthen their finger muscles.  | Have your toddler help you make simple meals in the kitchen. With your supervision, let them stir dry ingredients in a bowl or cut a banana with a dull plastic knife.  | Create an “I Spy Container”. Place safe, small items in a shoe box and cover with dry rice. With your help, have your child search through the box and label the items.  | Sing Nursery Rhymes with your toddler that you sang as a child. Use your fingers to act out the songs. Example- Five Little Monkeys.  | Let your toddler peel and place stickers on paper. Search and discuss matches you find.  |
| Thought bubble outlineHeart outline | Thought bubble outlineBrain outline | Thought bubble outlineBrain outline | Brain outline | Brain outlineThought bubble outline | Thought bubble outlineHeart outlineBrain outline | Thought bubble outlineHeart outline |
| Pat Activity: **Favorite Food Matching Book** | Pat Activity: **Finding Colors** | Pat Activity:  **Fingerpainting** | Pat Activity: **In the Kitchen** | Pat Activity: **I Spy Bottle** | Pat Activity: **Learning Fingerplays** | Pat Activity: **Matching Games** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

