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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Find opportunities throughout the day to compare objects. Talk about how certain items look the same and others look different.  | Ask your child how they are feeling throughout the day. Provide ‘feeling words’ if they need help. Happy, sad, angry, frustrated, excited, etc. | Ask your child open ended questions about food. “Tell me what you like about your snack”“How does your banana taste?” | Provide quiet times to talk throughout the day where your child can express themselves to you.  | Let your toddler help you cook a simple meal. Talk to your toddler about what you are doing.  | Ask your toddler to share an event that happened to them to a family member.“Tell Grandma about the slide at the park!” | Ask your child to identify different objects throughout the house or when you are in a new space.  |
| Brain outline | Brain outline | Brain outline |  | Brain outlineRun outline | Brain outline | Brain outlineHeart outline |
| Pat Activity: **Favorite Food Matching Book** | Pat Activity: **Bears With Feelings** | Pat Activity: **Favorite Foods Matching Book** | Pat Activity: **How Do I Sound?** | Pat Activity: **In the Kitchen** | Pat Activity: **Memory Games** | Pat Activity: **Mystery Match** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

