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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Find opportunities throughout the day to compare objects.  Talk about how certain items look the same and others look different. | Ask your child how they are feeling throughout the day. Provide ‘feeling words’ if they need help. Happy, sad, angry, frustrated, excited, etc. | Ask your child open ended questions about food.  “Tell me what you like about your snack”  “How does your banana taste?” | Provide quiet times to talk throughout the day where your child can express themselves to you. | Let your toddler help you cook a simple meal. Talk to your toddler about what you are doing. | Ask your toddler to share an event that happened to them to a family member.  “Tell Grandma about the slide at the park!” | Ask your child to identify different objects throughout the house or when you are in a new space. |
| Brain outline | Brain outline | Brain outline |  | Brain outlineRun outline | Brain outline | Brain outlineHeart outline |
| Pat Activity:  **Favorite Food Matching Book** | Pat Activity:  **Bears With Feelings** | Pat Activity:  **Favorite Foods Matching Book** | Pat Activity:  **How Do I Sound?** | Pat Activity:  **In the Kitchen** | Pat Activity:  **Memory Games** | Pat Activity:  **Mystery Match** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes |

Diagram

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