|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Make animal sounds with your toddler. Find pictures of animals in books or use toy animals you find around the house.  | Take a book walk. Flip through the pages of a book and describe what you see in the pictures instead of reading the words.  | Telephone play! Pretend you are talking on the phone with your child. Hold a block up to your ear and give your child one, too. This will support your child’s conversation skills.  | Sing a familiar song to your child. Leave the last word out and see if your child can verbalize the word or if she makes a gesture to let you know a word is missing.  | When visiting a new place, point out the new objects your child will be seeing.  | When reading a book to your child, pause throughout the book and ask your child simple questions about the pictures and story.  | Use gestures while talking to your child. This helps your child understand the meaning of the words you are using.  |
| Brain outline | Brain outline | Brain outline | Brain outline | Brain outline | Brain outline | Brain outlineHeart outline |
| Pat Activity: **Loud and Soft Sounds** | Pat Activity: **Book of Sounds** | Pat Activity: **Imitation Play** | Pat Activity: **Loud & Soft Sounds** | Pat Activity: **Parallel Talk** | Pat Activity: **Book of Sounds** | Pat Activity: **Imitation Play** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

