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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Read to your baby. Allow him to hold the book and attempt to flip through the pages. | Play music for your baby. Dance and sing along to the words of the song. | Play Peek-A-Boo with your infant or Hide and Seek with your older mobile baby. Use new words and lots of expression while playing. | Pick one or two new words to use with your child.    Example word: **“Up”**  “I am picking you **up**” | Let your baby bang a wooden spoon on a container. Talk about the loud and soft sounds they are making. | Throughout your day, talk to your child about what you are doing. “I am going to fold the towels.” | Look through a photo album of friends and family. Talk to your child about who is in the picture and what they are doing. |
| Brain outlineRun outlineHeart outline | Run outlineBrain outline | Run outlineBrain outline | Brain outline | Run outline | Brain outline | Run outlineHeart outline |
| Pat Activity:  **Accordion Book** | Pat Activity:  **Dance to the Music** | Pat Activity:  **Baby Games** | Pat Activity:  **Ball in a Box** | Pat Activity:  **Bang, Bang, Bang!** | Pat Activity:  **Caregiving Interactions** | Pat Activity:  **Family Faces** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes |

Diagram

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