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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  Pick a new word for the week & use it as often as possible with your child. Example words: Beautiful, strong, huge  | Practice making lines and circles on paper. Identify the colors being used.  | Play make believe with your toddler. Have a tea party, go on a dinosaur hunt, or search for pirates! | Find different objects in nature to make shapes with. Use dandelions to make circles, rocks to make squares, etc.  | Count different objects throughout the day. Count stuffed animals, blocks, or any object your child enjoys playing with | Sing number songs with your child. 5 Little Monkeys or 1, 2 Buckle My Shoe. | Use a muffin tin & provide the same # of objects to count in each hole to teach 1:1 one correspondence.  |
| Run outlineThought bubble outline | Thought bubble outlineRun outline | Run outline | Thought bubble outlineRun outline | Thought bubble outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Word Book** | Pat Activity: **Drawing & Writing** | Pat Activity: **Play Sets** | Pat Activity: **Nature Walk** | Pat Activity: **Counting** | Pat Activity: **Learning Fingerplays** | Pat Activity: **Counting** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes |

