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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Count items of 2. **Example:** Count the eyes on a teddy bear and hold up 2 fingers  | While supervising your toddlers’ bath, provide measuring cups to play and talk about scooping and pouring.  | Explore the 5 senses: find objects around your house that have multiple sensory experiences. Use new words to describe objects. | When reciting a familiar nursery rhyme, pause before saying the last word in the sentence and wait for your child to respond.  | Find items around your house that are safe for your child to sort by color or size. **Example**: blocks or plastic cups.  | Go on a nature walk with your child and identify new objects in nature.  | Count when you are having a snack. Encourage your child to eat 3 crackers or 2 apple slices.  |
| Thought bubble outline | Thought bubble outline | Thought bubble outline | Thought bubble outlineRun outline | Thought bubble outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Counting** | Pat Activity: **Make your Own Snack** | Pat Activity: **Word Book** | Pat Activity: **Learning Fingerplays** | Pat Activity: **Size Sort** | Pat Activity: **Nature Walk** | Pat Activity: **Counting** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes |

