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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Count items of 2. **Example:** Count the eyes on a teddy bear and hold up 2 fingers | While supervising your toddlers’ bath, provide measuring cups to play and talk about scooping and pouring. | Explore the 5 senses: find objects around your house that have multiple sensory experiences. Use new words to describe objects. | When reciting a familiar nursery rhyme, pause before saying the last word in the sentence and wait for your child to respond. | Find items around your house that are safe for your child to sort by color or size. **Example**: blocks or plastic cups. | Go on a nature walk with your child and identify new objects in nature. | Count when you are having a snack. Encourage your child to eat 3 crackers or 2 apple slices. |
| Thought bubble outline | Thought bubble outline | Thought bubble outline | Thought bubble outlineRun outline | Thought bubble outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Counting** | Pat Activity:  **Make your Own Snack** | Pat Activity:  **Word Book** | Pat Activity:  **Learning Fingerplays** | Pat Activity:  **Size Sort** | Pat Activity:  **Nature Walk** | Pat Activity:  **Counting** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:5 minutes |

A picture containing text

Description automatically generated