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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Hide toys under a blanket or behind your back and let your child find the item. Be playful! | Identify and talk about your child’s different body parts. “I am going to put shoes on your feet”. | Cut a small slit in a shoe box and let your child stick playing cards through the slot. | Provide different size plastic cups for your child to stack together or to make towers. | Count toys as you put them away with your child. | When grocery shopping, identify different items by color, shape, or texture to your child. | Play dress up with your child. Talk about the different clothes and what events they can be worn to. |
| Thought bubble outline | Thought bubble outline | Thought bubble outline | Run outline | Thought bubble outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Where Did It Go?** | Pat Activity:  **Body Parts** | Pat Activity:  **Chips in a Can** | Pat Activity:  **Crazy Cups** | Pat Activity:  **Egg Carton Game** | Pat Activity:  **Grab It and Name It** | Pat Activity:  **Hat Head** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated:15 minutes |

A picture containing text

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