

Home Visit Rating Scale³ & Parent As Teachers Practices

Directions: Choose one practice from Home Visit Rating Scales³ (HOVRS³) or Parents as Teachers (PAT) to establish a goal with your EHS Coach/Mentor for the 2022-2023 EHS Program Year.

Home Visit Rating Scale³	
Scale 1. Relationship Building with Family	
1. I show respect and acceptance of the family system.	
2. I interact sociably with caregiver(s), focusing on child development.	
3. I set the tone for positive interactions.	
4. I express positive emotions about the home visit.	
5. I engage <u>other</u> family members who interact with the child, when present during the visit.	
6. I reflect with family about their life and activities in relation to child's development.	
7. I discuss possibly sensitive issues respectfully and reflectively.	
Scale 2. Responsiveness to Family Strengths and Cultures	
1. I plan activities and topics of this or a future home visit with the caregiver.	
2. I prepare for the home visit using caregiver-selected activities.	
3. I respond to family in put for the agenda and activities of the home visit.	
4. I adapt activities to the family's interests and needs.	
5. I get information about the family's strengths and child's development.	
6. I provide feedback to the caregiver on family strengths for supporting child development.	
Scale 3. Facilitation of Caregiver-Child Interaction	
1. I engage caregiver and child together.	
2. I elicit ongoing caregiver-child interactions during the home visit.	
3. I directly encourage generally positive caregiver-child interactions during the home visit.	
4. I support caregiver responsiveness to child cues.	
5. I promote developmentally supportive interactions during the home visit.	
6. I help caregivers use the family's routines, activities, or available materials to support child development during the home visit.	

Scale 4. Collaboration with Caregivers as Partners	
1. I encourage the caregiver's ideas and interests for interactions or activities with child during the home visit.	
2. I keep caregiver in the "teacher" role.	
3. I follow the lead of caregiver and child in pace and activities.	
4. I avoid intruding on or ignoring caregiver-child interactions during the home visit.	
5. I follow caregiver-child interactions to continue uninterrupted.	

Parents as Teachers	
Visit Preparation	
4. I write down the intent for each area of emphasis and share it with the family.	
5. I use a parent educator resource to choose at least 2 key points of information to share.	
Opening	
9. I connected around something from the last visit.	
10. I, along with the parent agree on what will happen during the visit	
11. I reflect on what happened on (or since) the last visit with the parent.	
12. I facilitate one or more parenting behaviors; Nurturing, Designing/guiding, Responding, Communicating, Supporting Learning.	
Parent-Child Interaction	
13. I discuss one of the following child development domains at every visit. (Language, intellectual, Social-Emotional, Motor).	
14. I facilitate parents' observation of their child's development, linking it to parenting behaviors.	
15. I share the rationale for the activity.	
16. I facilitate the activity as a parent-child experience.	
17. At every visit, I discuss one or more of the 7 developmental topics; sleep, attachment,	

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discipline, health, transitions/routines, safety, nutrition.	
18. I help the family connect their child’s behavior(s) to his or her stage of development.	
Family Well-Being	
19. I explore the family’s perspective on their own well-being, including their personal resources.	
Closing	
23. At every visit, I review the content of the visit with the family.	
24. I revisit parent and parent educator next steps.	
25. I engage the family in the discussion of how the visit we	
26. I affirm the family’s strengths.	
27. I ask the family for input on the next visit.	
Across the Visit	
30. I use parent handouts to facilitate understanding.	
31. I established the family/child goals, discussed, reviewed, and/or modified.	
32. I incorporate literacy into the visit (e.g., book sharing activity, giving books, encouraging family to engage with books beyond visit, etc.)	
33. I partnered, facilitated, and reflected with the family throughout the visit.	