**Focus Areas:**

1. **Approaches to Learning: 11c – Solves Problems**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Reacts to a problem; seeks to achieve a specific goal*** Grunts when cube gets stuck in shape sorter
* Reaches for a toy that is out of reach
* Blows on warm cereal after seeing someone blow on cereal
 |  | **Observes and imitates how other people solve problems; asks for a solution and uses it*** Seeks help opening a stuck cap; pulls one end as teacher pulls the other
* Asks another child to hold his milk cup while he pours milk
 |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Solves Problems*** | *% of indicators below expectations* | *% of indicators at/above expectations* |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 0 |  |  |  | 100 |  |  |  |
| **1 to 2 Years** | 0 |  |  |  | 100 |  |  |  |
| **2 to 3 Years** | 11 |  |  |  | 89 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Cognitive: 12b – Makes Connections**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Looks for familiar persons when they are named; relates objects to events*** Turns head towards door when someone says, “Bethany, Mommy is here.”
* Throws paper away when asked “Please put this in the trash.”
 |  | **Remembers the sequence of personal routines and experience with support*** Gets a paper towel after saying “What do we do next, after we wash our hands?
 |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Makes Connections*** | *% of indicators below expectations* | *% of indicators at/above expectations* |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 0 |  |  |  | 100 |  |  |  |
| **1 to 2 Years** | 0 |  |  |  | 100 |  |  |  |
| **2 to 3 Years** | 1 |  |  |  | 99 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

**Key**

|  |  |
| --- | --- |
| Age | Color |
| Birth-1 |  |
| 1-2 |  |
| 2-3 |  |
| 3-PreK |  |

1. **Perceptual, Motor, Physical Development: 7a – Uses Fingers and Hands**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Reaches for, touches, and holds objects purposefully*** Bats or swipes at a toy
* Transfers objects from one hand to another
* Releases objects voluntary
* Rakes and scoops objects to pick them up
* Picks up food with fingers and puts in mouth
* Bangs two blocks together
* Crumbles paper
 |  | **Uses fingers and whole-arm movements to manipulate and explore objects*** Places shape in shape sorter
* Points at objects and pokes bubbles
* Releases objects into containers
* Uses spoon and sometimes fork
 |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Uses Fingers and Hands*** | *% of indicators below expectations* | *% of indicators at/above expectations* |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 3 |  |  |  | 97 |  |  |  |
| **1 to 2 Years** | 9 |  |  |  | 91 |  |  |  |
| **2 to 3 Years** | 8 |  |  |  | 92 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Social-Emotional: 1c – Takes Care of Own Needs Appropriately**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Indicates needs and wants; participates as adult attends to needs*** Cries to show discomfort, hunger or tiredness
* Opens mouth when food is offered
* Raises knees to chest when on back for diaper changing
* Pulls off own socks
* Raises arms while being lifted out of buggy
 |  | **Seeks to do things for self*** Asserts own needs by pointing gesturing, or talking
* Holds hands under faucet and waits for adult to turn on water
* Tries to zip jacket, but throws to ground in frustration
* Attempts to clean up toys
 |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Takes Care of Own Needs Appropriately*** | *% of indicators below expectations* | *% of indicators at/above expectations* |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 6 |  |  |  | 94 |  |  |  |
| **1 to 2 Years** | 14 |  |  |  | 86 |  |  |  |
| **2 to 3 Years** | 6 |  |  |  | 94 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Communication, Language, and Literacy: 10a – Engages in Conversation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Engages in simple back-and-forth exchanges with others*** Coos at adult who says “Sweet Jeremy is talking.” He coos again, and adult imitates the sounds
* Shakes head for no, waves bye-bye
* Joins in games such as pat-a-cake and peekaboo
 |  | **Initiates and attends to brief conversations*** Says “Doggy.” Caregiver responds, “You see doggy.” Child says “Doggy woof.”
* Asks teacher, “Home now?” Teacher responds, “Yes, I’m leaving to go home.”
* Looks at teacher and points to picture of care. Teacher responds, “No, I’m going to walk home.”
 |  |
|  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Engages in Conversation*** | *% of indicators below expectations* | *% of indicators at/above expectations* |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 21 |  |  |  | 79 |  |  |  |
| **1 to 2 Years** | 5 |  |  |  | 95 |  |  |  |
| **2 to 3 Years** | 30 |  |  |  | 70 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

|  |  |
| --- | --- |
| Age | Color |
| Birth-1 |  |
| 1-2 |  |
| 2-3 |  |
| 3-PreK |  |

**Key**