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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Have your toddler throw away their own trash. When they are done with a meal or an activity that needs to be discarded, direct your child to place the items in the trash | Practice sorting items by color, shape, or size. | Practice strengthening your child’s small muscles, so they are ready to cut with child-safe scissors.  *Squeeze wet washcloths,*  *Squirt water bottles, Play with playdough.* | Let your child pour their drink into their own cup. Provide a small plastic container with a little water and allow your toddler to practice pouring themselves a drink. | Sing the Clean Up Song with you child! Have your child pick up their toys before taking out a new toy or transitioning to a new activity. | Talk to your child about their emotions. Social/emotional intelligence can be very beneficial in a classroom setting. | Your toddler will have the opportunity to sit and enjoy book readings at school. Create time throughout your day to sit and read to your child. |
| Heart outlineBrain outline | Heart outlineBrain outline | Run outlineHeart outline | Heart outlineBrain outline | Heart outlineRun outline | Heart outline | Run outlineHeart outlineThought bubble outline |
| Pat Activity:  **Ball Play** | Pat Activity:  **Sorting** | PAT Handout:  **Helping Your Child Learn to Cut** | Pat Activity:  **Pretend Tea Party** | Pat Activity:  **Putting Things in Order** | Pat Activity:  **Bears with Feelings** | Pat Activity:  **Word Book** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes |

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