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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Kick a ball back and forth with your child. This will help support their beginning understanding of turn taking. Use statements – *“My turn”* *“Your turn”* | Talk openly and appropriately about your feelings to help your child understand theirs. *“My body feels tired today”**“I feel mad, my plate broke”* | Allow your toddler to dress or undress themselves. Undressing themselves will be easier at first.  | Have your child help you simple house tasks. This helps him understand adult roles. Talk to him about how you are doing the task.  | Allow your child to express themselves through art (coloring, painting, etc.) Ask her to tell you about her drawing.  | Find an opportunity in your day where you and your child can laugh together. Talk to her about her emotion. *“You are laughing. You thought that dog was silly.”* | Acknowledge your child’s successes throughout the day. This will support their self-confidence. “You did it! You stacked all those blocks!” |
| Run outlineThought bubble outlineBrain outline | Brain outlineThought bubble outline | Run outlineBrain outline | Brain outlineThought bubble outline | Thought bubble outlineBrain outline | Thought bubble outlineRun outlineBrain outline | Thought bubble outlineBrain outline |
| Pat Activity**:** **Basket of Balls** | Pat Activity: **Bears with Feelings** | Pat Activity:**Dressing Teddy** | Pat Activity: **Favorite Food Matching** | Pat Activity: **Fingerpainting** | Pat Activity: **Blowing Bubbles** | Pat Activity: **Fishing** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

