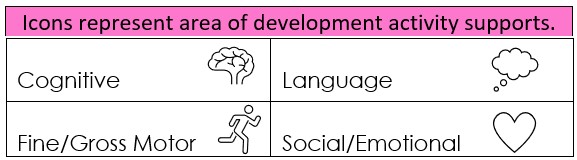
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Share with your toddler. Take turns putting one block on top of each other. Describe what is happening, *“It’s my turn now.”* | Cuddle throughout the day. Find moments where you can sit with your toddler and snuggle. | When your toddler accomplishes a task, acknowledge their hard work and efforts.  “Wow, you stacked 4 blocks tall!” | Identify your toddler’s body parts as you dress her for the day. Ask her to point to her eyes, toes, arms, etc. | Find moments throughout the day where you can dance and be silly with your child. | When your toddler is working on a challenging task, support him and encourage him to continue trying. | Allow your child to feed themselves using toddler spoons and forks. Although they may spill their food, they are building their self-help skills. |
| Thought bubble outlineBrain outline | Run outlineBrain outline | Brain outlineThought bubble outline | Brain outlineRun outline | Thought bubble outlineBrain outline | Thought bubble outlineBrain outline | Run outlineBrain outline |
| Pat Activity**:**  **Ball Play** | Pat Activity:  **Boxed Play** | Pat Activity:  **Boxed Play** | Pat Activity:  **Mirror Play** | Pat Activity:  **Sing-A-Song** | Pat Activity:  **Fill the Jug** | Pat Activity:  **Snack Time** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes |

A picture containing text

Description automatically generated