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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| While your baby is playing with an object, sit next to her and play with her. Talk about what you are both playing with.  | With your older baby, roll a ball to her. Does she try to pick it up or roll it back to you? With your younger baby, provide a soft ball. Does she try to hold it? | Your baby is learning new things every day. acknowledge his successes by clapping, smiling, or praising him.  | Talk about body parts throughout your day and routines.*“Momma is putting socks on your feet.”**“Daddy is putting gloves on your hands”* | Sing often to your baby throughout the day. Sing song you enjoy or make up new songs! | Provide opportunities for your older baby to attempt to feed themselves. Be close by to support your baby when needed.  | Show interest in what your child is playing. If your child hands you a toy, talk to them about it and play with it.  |
| Thought bubble outlineBrain outline | Run outlineBrain outline | Brain outlineThought bubble outline | Brain outlineRun outline | Thought bubble outlineBrain outline | Thought bubble outlineBrain outline | Run outlineThought bubble outlineBrain outline |
| Pat Activity**:** **Shared Attention** | Pat Activity: **Ball Play** | Pat Activity:**Boxed Play** | Pat Activity: **Mirror Play** | Pat Activity: **Sing A Song** | Pat Activity: **Snack Time** | Pat Activity: **Shared Attention** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

