|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Find an open space to gently kick a ball back and forth to your child. Have other family members join in on the fun.  | Go on a scavenger hunt around your house with your toddler to find different objects that can be strung on a string.  | Search your home with your toddler to find objects that they can safely stack. Talk to your toddler about heavy and light objects.  | Blow bubbles with your child. Blow them high and low so your child must jump or stretch their body to reach them. Use the words “high” and “low” . | Ask your child to walk around the house and find objects that match. Example: “Find 3 objects that are green.” | Provide opportunities throughout the day to let your child scribble on paper. This will support building muscle strength in their hands for writing when they are older.  | Provide opportunities throughout your day to allow your child to dress himself.  |
| Heart outline | Brain outline | Thought bubble outlineBrain outline | Brain outline | Brain outlineThought bubble outline | Brain outline | Heart outline |
| Pat Activity: **Ball Play** | Pat Activity: **Beading**  | Pat Activity: **Blocks**  | Pat Activity: **Blowing Bubbles** | Pat Activity: **Counting** | Pat Activity: **Drawing & Writing** | Pat Activity: **Dressing Teddy** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

