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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Cut a large enough opening in a shoe box for your child to place objects in. Example: Cards, play food, balls. | Find age-appropriate playgrounds in your community that allow your child to crawl/walk through tunnels or up steps. | Find objects around the house that allow for cause-and-effect experiences. Example: An empty wipe container that your child can open and close the lid.  | Provide safe opportunities throughout the day to allow your child to practice walking with minimal restrictions. | Explore sand or dirt outside. Allow your child to use plastic spoons and cups to scoop and pour. Talk to your child about what they are doing.  | Provide opportunities for your child to flip through books throughout the day.  | Give your child plastic cups or bowls to stack or build towers with. Talk to your child about what he is doing.  |
| Brain outline | Brain outline | Brain outline | Brain outline | Thought bubble outline | Heart outline | Thought bubble outline |
| Pat Activity: **Lid Picture** | Pat Activity: **Obstacle Course** | Pat Activity: **Paper Pull** | Pat Activity: **Promoting Walking** | Pat Activity: **Touch Textures** | Pat Activity: **Book of Songs** | Pat Activity: **Crazy Cups** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

