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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Have your toddler watch you drop a safe toy into a bowl or container. See if they can pull the toy out. | Use a large stuffed animal that is just a little out of reach of your child. See if they can pull it towards themselves. | Crawl beside your child. Race with them down a hallway or open space. | Find safe objects that allow your child to either push or pull around the house. Ex. Box, toy cart, ottomans. | Play rhythmic music to encourage your child to dance. Join in on the fun! | During mealtimes provide opportunities to allow your child to use a fork or spoon. | Provide crayons and paper to your child to practice making marks on paper. Talk to you child about the colors they are using. |
| Brain outline | Brain outline | Heart outline | Brain outline | Thought bubble outline | Heart outline | Thought bubble outline |
| Pat Activity:  **Baby Discovery Jug** | Pat Activity:  **Blanket Pull** | Pat Activity:  **Cereal Box Road** | Pat Activity:  **Push-Pull Toy** | Pat Activity: **Sing-A-Song** | Pat Activity:  **Snack Time** | Pat Activity:  **Using Fingers** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_  Estimated: 5 minutes |

A picture containing text

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