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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Sing to your baby throughout the day. This will support building their receptive language.  | During mealtime talk to your child about the flavors they are tasting.  | While you are playing with your child, talk about the texture they are feeling. Soft, hard, smooth, bumpy, etc.. | Provide a new sensory experience to your child. Maybe its playing with playdough, crumpling paper, or squeezing a wet sponge. Describe what he is doing.  | Take some time to look at pictures in magazines, photo albums or books. Point out familiar objects to your child.  | As you are grocery shopping, point and identify familiar objects to your baby. | Greet your baby as you enter a room and let them know when you are leaving. This helps support routines for your child.  |
| Brain outline | Brain outline | Brain outline | Brain outlineRun outline | Run outlineBrain outline | Brain outline | Brain outlineHeart outline |
| Pat Activity: **Sing A Song** | Pat Activity: **Snack Time**  | Pat Activity:  **Touch Texture** | Pat Activity: **Water Tray** | Pat Activity: **Zip-Top Bag** | Pat Activity: **Cereal Box Road** | Pat Activity: **Hi and Bye** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

