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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Talk about **big** and **small** objects you see throughout the day.   | Take turns sharing toys throughout the day. Verbalize to your child turn taking. - “It’s my turn”. –“It’s Tommy’s turn, now.” | Describe what your baby is doing as they play. “You are banging your block on the ground”. | As you read to your child, pause and describe the pictures on the pages.  | Look in the mirror with your child and point out different parts of their body. Talk about facial expressions.  | Talk about position words (**over, under, around**) as you play with your child.  | Schedule times throughout your day to read to your child. Reading helps build your child’s receptive language.  |
| Brain outline | Brain outline | Brain outline | Brain outline | Brain outline | Brain outline | Brain outlineHeart outline |
| Pat Activity: **Baby Discover Jug** | Pat Activity: **Ball Play** | Pat Activity:  **Boxed Play Space** | Pat Activity: **Cereal Box Road** | Pat Activity: **Mirror Play** | Pat Activity: **Obstacle Course** | Pat Activity: **Roller Book** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

