|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Count the number of dogs or birds you see while going for a walk or are at the playground.  | Practice making lines and circles on paper. Identify the colors being used.  | When reading to your child, pause on a page & let your child explore the pictures. Listen for them to talk about the images. | Use painters’ tape to make shapes on the floor. Name a shape & ask your child to jump to it.  | Help your child match their socks together and put them away. | Use old mailing labels, tape, or stickers to let your child place on paper.  | Play Pick Up 3. When it’s time to clean up, ask your child to count and pick up 3 items to put away. |
| Run outlineThought bubble outline | Thought bubble outlineRun outline | Thought bubble outline | Thought bubble outlineRun outline | Thought bubble outline | Run outlineThought bubble outline | Run outlineThought bubble outline |
| Pat Activity:  **Nature Walk** | Pat Activity: **Tie-Dye Fun** | Pat Activity: **Word Book** | Pat Activity: **Memory Game** | Pat Activity: **Matching Game** | Pat Activity: **Sticky Paper Collage** | Pat Activity: **Counting** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes |

