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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Identify the first letter in your child’s name. Make the sound. Find other objects that start with the same letter.   | Pick a color and search your house with your child to find objects to match.  | Find objects in different sizes and talk about small, medium, large. Example: leaves, balls, socks.  | Use a string, pipe cleaner, or shoelace and have your child string round cereal on to it.  | Identify objects in books and ask your child to point to the objects. Talk about sounds or what the objects might do**.**  | Place safe items in a water bin and talk about which items sink and which float. Example: wooden spoon, heavy toy sponges.  | Identify different shapes you see throughout the day with your child.  |
| Thought bubble outline | Run outline | Thought bubble outline | Run outline | Thought bubble outlineRun outline | Run outline | Thought bubble outline |
| Pat Activity:  **Matching Game** | Pat Activity: **Finding Colors** | Pat Activity: **Size Sort** | Pat Activity: **Beading** | Pat Activity: **Word Book** | Pat Activity: **Sticky Paper Collage** | Pat Activity: **I Spy** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes |

