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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Let your child bathe a baby doll with a washcloth and name body parts as they wash the baby doll.  | Sort toy cars with your child by color and size.  | Sing a familiar song w/ your child. Pause before finishing the last word. Wait for her to respond with a word, sound, or eye connection | Collect big and little items and talk to your child about the size differences. Use new words to describe the items.  | Place different colored paper or hand towels on the ground have your child find objects around the house that match them. | Ask your child to complete 2 tasks. “Grab your sippy cup and bring it to me.”  | Sing counting songs with your child. Hold your fingers up in correspondence with the numbers.  |
| Thought bubble outline | Thought bubble outline | Thought bubble outline | Thought bubble outlineRun outline | Run outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Body Parts** | Pat Activity: **Shape Sorter Box** | Pat Activity: **Parallel Talk and Self Talk** | Pat Activity: **Nesting Cans** | Pat Activity: **Grab It and Name It** | Pat Activity:  **Grab It and Name It** | Pat Activity: **Here is the Beehive** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes |

