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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Let your child sort silverware into the drawer.  | Find objects around your house that your child can safely stack. Examples: pillow, boxes, books.  | Provide your child with different sized toys to place in an egg carton or muffin tin. Let them sort by colors, shape, etc. | Take a walk in nature. Listen and identify all the different loud and soft sounds you hear together.  | Layer 12-inch pieces of painter’s tape in different directions over the top of each other. Let your child explore how to remove each piece of tape. | While playing with your child, talk about what you are doing.  | Ask your child to identify different objects they see in a book. “Can you show me the dog?” |
| Run outline | Run outline | Run outline | Thought bubble outlineRun outline | Run outline | Thought bubble outline | Thought bubble outline |
| Pat Activity:  **Shape Sorter Box** | Pat Activity: **Stacking and Building** | Pat Activity: **Tennis Ball Puzzle** | Pat Activity: **Loud and Soft Sounds** | Pat Activity: **Stacking and Building** | Pat Activity:  **Parallel Talk and Play** | Pat Activity: **Grab It and Name It** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 15 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes |

