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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| Let your child hold or lay on a soft blanket or hold a toy that makes a crinkly sound. These provide new sensory experiences. | For young infants, find contrasting patterns or safe objects to allow your child to explore or look at it. Talk to your baby about the patterns they are exploring.  | Blow bubbles in your child’s direction. Watch to see how she explores them. | Sing nursery rhymes to your child and move your fingers along with the words.  | Provide a container with a large opening. Place a safe toy in the container to let them pull out.  | While you are unpacking groceries, let your baby explore and play with light weight boxes, and other safe items. | Share familiar family pictures with your child and talk about what you see.  |
| Run outline | Thought bubble outline | Run outline | Thought bubble outline | Run outline | Run outline | Thought bubble outline |
| Pat Activity:**Dancing Ribbons**  | Pat Activity: **Face Pattern** | Pat Activity: **Bubbles for Baby** | Pat Activity: **Fascinating Fingers** | Pat Activity: **Ball in a Box** | Pat Activity: **Causing Effects** | Pat Activity: **Family Faces** |
| Clock with solid fill \_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:10 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated:5 minutes | Clock with solid fill\_\_\_\_\_\_\_\_\_\_\_Estimated: 5 minutes |

