## Home Visit Rating Scales

### Home Visitor Facilitation of Parent Child Interaction

<table>
<thead>
<tr>
<th>Inadequate</th>
<th>Adequate</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</table>

### Home Visitor:

- **Rarely helps parent respond to child’s cues for interaction**
- **Tries to facilitate interactions, even if not always effectively**
- **Facilitates some parent-child interactions**
- **Consistently facilitates parent-child interactions**

- **Ignores parent-child interactions**
- **Tells parent to interact with child**
- **Observes parent-child interactions and gives feedback**
- **Facilitates parent-child interactions that are rich and easy**

- **Interacts with either parent or child but not both**
- **Tells child to interact with child**
- **Comments on child’s cues for interaction**
- **Provides appropriate suggestions and encouragement for parent-child interactions**

- **Intrudes on ongoing parent-child interactions**
- **Prompts parent to engage in interaction with child**
- **Uses materials already in the home to promote parent-child interaction**

- **Brings materials or activities to the home to promote parent-child interactions**

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Home Visit Rating Scales (HOVRS), by Lori A. Roggman, Gina A. Cook, Vonda K Jump Norman, Katie Christiansen, Lisa K Boyce, & Mark S. Innocenti


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Overall rating =
## HOME VISIT RATING SCALES

### Home Visitor Responsiveness to Family

<table>
<thead>
<tr>
<th>Inadequate</th>
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<table>
<thead>
<tr>
<th>Home Visitor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Instructs family rather than sharing activities with family</td>
</tr>
<tr>
<td>☐ Responds to parent’s input</td>
</tr>
<tr>
<td>☐ Gets more information by asking questions</td>
</tr>
<tr>
<td>☐ Comments on family’s strengths or positive interactions</td>
</tr>
<tr>
<td>☐ Does not plan well for the visit; forgets necessary materials</td>
</tr>
<tr>
<td>☐ Suggests activities to parent to support child development</td>
</tr>
<tr>
<td>☐ Gets more information by observing parent and child</td>
</tr>
<tr>
<td>☐ Follows parent and child’s lead in activities</td>
</tr>
<tr>
<td>☐ Works primarily with child, showing parent what to do</td>
</tr>
<tr>
<td>☐ Shares activities with parent and child</td>
</tr>
<tr>
<td>☐ Asks parent about goals</td>
</tr>
<tr>
<td>☐ Helps parent plan activities for visits</td>
</tr>
<tr>
<td>☐ Is prepared for activities of the home visit</td>
</tr>
<tr>
<td>☐ Asks parent about activities for visit</td>
</tr>
<tr>
<td>☐ Helps parent plan how to meet goals</td>
</tr>
<tr>
<td>☐ Models appropriately</td>
</tr>
<tr>
<td>☐ Comments on child’s developmental level</td>
</tr>
<tr>
<td>☐ Gives developmental information relevant to activities</td>
</tr>
<tr>
<td>☐ Provides information on child development</td>
</tr>
<tr>
<td>☐ Gives developmental information relevant to this child</td>
</tr>
</tbody>
</table>

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## Home Visitor Relationship with Family

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</table>

### Home Visitor:

- **Does not appear to enjoy being in the home**
  - [ ]
- **Engages in little (or forced) conversation with family members**
  - [ ]
- **Is critical, condescending, or tense**
  - [ ]
- **Seems distracted, detached, or bored**
  - [ ]
- **Ignores family members other than parents and child**
  - [ ]

- **Is engaged in the home visit**
  - [ ]
- **Interacts sociably with child**
  - [ ]
- **Interacts sociably with parent**
  - [ ]
- **Interacts with other family members**
  - [ ]

- **Is warm and respectful of the parent**
  - [ ]
- **Is relaxed in interacting with both parent and child**
  - [ ]
- **Is accepting of the family system**
  - [ ]
- **Interacts with everyone present**
  - [ ]

- **Attempts to involve everyone in the room in the activities**
  - [ ]
- **Obviously enjoys being in the home**
  - [ ]
- **Is sensitive to various situations that arise**
  - [ ]
- **Shows interest in what is happening with the family**
  - [ ]

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Overall rating =
# Home Visitor Nonintrusiveness

<table>
<thead>
<tr>
<th>Inadequate 1</th>
<th>Adequate 3</th>
<th>Good 5</th>
<th>Excellent 7</th>
</tr>
</thead>
</table>

## Home Visitor:

- **Is intrusive or directive**
  - Inadequate 1: Makes suggestions and directions, but not excessively
  - Adequate 3: Usually facilitates but some faltering
  - Good 5: Consistently sits back when parent-child interaction is ongoing

- **Overwhelms parent or child**
  - Inadequate 1: Hands materials to child instead of parent
  - Adequate 3: Occasionally hands toys or materials to child instead or parent
  - Good 5: Is consistently responsive to parent and child cues

- **Takes over activities**
  - Inadequate 1: Reinforces child before parent does
  - Adequate 3: Occasionally reinforces the child before the parent does even though parent shows ability to do it
  - Good 5: Is consistently responsive to parent ideas and interests

- **Plays or teaches child him or herself**
  - Inadequate 1: Persists with activity too hard for parent and/or child
  - Adequate 3: Usually hands materials for child to parent instead of to child
  - Good 5: Consistently hands toys and other materials for child to parent instead of to child

- **Persist with activity not interesting to parent or child**
  - Inadequate 1
  - Adequate 3
  - Good 5
  - Excellent 7

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### HOME VISIT RATING SCALES

#### Parent-Child Interaction During Home Visit

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<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td></td>
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</table>

**Home Visitor:**

- Interaction is minimal, negative, or nonresponsive
  - Interaction starts engaged, but then one of them becomes unengaged
- Interaction disrupted by crisis
  - Interaction starts engaged, but then they get involved in activities on and off
- Interaction not maintained due to child's noncompliance or temper tantrum
  - Interaction is sometimes positive, but less than half the time
- Interaction occurs infrequently
  - Parent occasionally allows child to take lead in activities

- Engage in eye contact fairly frequently
- Consistently are responsive to each other during the home visit
- Obviously enjoy each other's company and the time they spend together
- Interact with a great deal of warmth
- Are in close physical contact during activities
- Parent consistently allows child to take lead in activities

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**Overall rating =**
## HOME VISIT RATING SCALES

### Parent-Engagement During Home Visit

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**Home Visitor:**

- Does not indicate interest in material or activities
  - Does not indicate interest in material or activities
  - Is available for interaction with home visitor and child
  - Appears interested in activities of home visit
  - Frequently initiates discussions on child’s development or family

- Does not initiate activities or conversations with child or home visitor
  - Does not initiate activities or conversations with child or home visitor
  - Occasionally participates in activities
  - Initiates topics or asks questions
  - Engages in play and learning activities with child during visits

- Positions self away from home visitor and child
  - Positions self away from home visitor and child
  - Is in proximity to home visitor and child during most of the visit
  - Is an active participated with the child and home visitor
  - Asks questions or provides information related to discussion

- Is distracted, disinterested, physically distant, or involved in another activity
  - Is distracted, disinterested, physically distant, or involved in another activity
  - Shows some interest in materials or activities
  - Shows enjoyment of activities
  - Stays in proximity to child and home visitor throughout visit

- Answers questions but does not elaborate
  - Answers questions but does not elaborate
  - Shows enjoyment of activities

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# Child-Engagement During Home Visit

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### Home Visitor:

- **Does not participate home visit activities**
- **Appears only somewhat interested in the home visit activities**
- **Cries when coaxed to participate in activities in the home visit**
- **Does not interact with parent and/or home visitor**
- **Sometimes interacts with the parent and/or home visitor through body language, gaze, gestures, or vocalizations**
- **Consistently and enthusiastically interacts with the parent and/or home visitor**
- **Consistently and enthusiastically participates in home visit activities**
- **Frequently interacts with the parent and/or home visitor through body language, gaze, gestures or vocalizations**
- **Tries to initiate activities or interactions during home visit**
- **Consistently shows enjoyment that home visitor is in the home**

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