**Focus Areas:**

1. **Approaches to Learning: 11c – Solves Problems**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Reacts to a problem; seeks to achieve a specific goal**   * Grunts when cube gets stuck in shape sorter * Reaches for a toy that is out of reach * Blows on warm cereal after seeing someone blow on cereal |  | **Observes and imitates how other people solve problems; asks for a solution and uses it**   * Seeks help opening a stuck cap; pulls one end as teacher pulls the other * Asks another child to hold his milk cup while he pours milk |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Solves Problems*** | *% of indicators below expectations* | | | | *% of indicators at/above expectations* | | | |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 0 |  |  |  | 100 |  |  |  |
| **1 to 2 Years** | 0 |  |  |  | 100 |  |  |  |
| **2 to 3 Years** | 11 |  |  |  | 89 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Cognitive: 12b – Makes Connections**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Looks for familiar persons when they are named; relates objects to events**   * Turns head towards door when someone says, “Bethany, Mommy is here.” * Throws paper away when asked “Please put this in the trash.” |  | **Remembers the sequence of personal routines and experience with support**   * Gets a paper towel after saying “What do we do next, after we wash our hands? |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Makes Connections*** | *% of indicators below expectations* | | | | *% of indicators at/above expectations* | | | |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 0 |  |  |  | 100 |  |  |  |
| **1 to 2 Years** | 0 |  |  |  | 100 |  |  |  |
| **2 to 3 Years** | 1 |  |  |  | 99 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

**Key**

|  |  |
| --- | --- |
| Age | Color |
| Birth-1 |  |
| 1-2 |  |
| 2-3 |  |
| 3-PreK |  |

1. **Perceptual, Motor, Physical Development: 7a – Uses Fingers and Hands**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Reaches for, touches, and holds objects purposefully**   * Bats or swipes at a toy * Transfers objects from one hand to another * Releases objects voluntary * Rakes and scoops objects to pick them up * Picks up food with fingers and puts in mouth * Bangs two blocks together * Crumbles paper |  | **Uses fingers and whole-arm movements to manipulate and explore objects**   * Places shape in shape sorter * Points at objects and pokes bubbles * Releases objects into containers * Uses spoon and sometimes fork |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Uses Fingers and Hands*** | *% of indicators below expectations* | | | | *% of indicators at/above expectations* | | | |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 3 |  |  |  | 97 |  |  |  |
| **1 to 2 Years** | 9 |  |  |  | 91 |  |  |  |
| **2 to 3 Years** | 8 |  |  |  | 92 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Social-Emotional: 1c – Takes Care of Own Needs Appropriately**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Indicates needs and wants; participates as adult attends to needs**   * Cries to show discomfort, hunger or tiredness * Opens mouth when food is offered * Raises knees to chest when on back for diaper changing * Pulls off own socks * Raises arms while being lifted out of buggy |  | **Seeks to do things for self**   * Asserts own needs by pointing gesturing, or talking * Holds hands under faucet and waits for adult to turn on water * Tries to zip jacket, but throws to ground in frustration * Attempts to clean up toys |  |
|  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Takes Care of Own Needs Appropriately*** | *% of indicators below expectations* | | | | *% of indicators at/above expectations* | | | |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 6 |  |  |  | 94 |  |  |  |
| **1 to 2 Years** | 14 |  |  |  | 86 |  |  |  |
| **2 to 3 Years** | 6 |  |  |  | 94 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

1. **Communication, Language, and Literacy: 10a – Engages in Conversation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Not Yet | 1 | 2 | 3 | 4 | 5 |
|  |  | **Engages in simple back-and-forth exchanges with others**   * Coos at adult who says “Sweet Jeremy is talking.” He coos again, and adult imitates the sounds * Shakes head for no, waves bye-bye * Joins in games such as pat-a-cake and peekaboo |  | **Initiates and attends to brief conversations**   * Says “Doggy.” Caregiver responds, “You see doggy.” Child says “Doggy woof.” * Asks teacher, “Home now?” Teacher responds, “Yes, I’m leaving to go home.” * Looks at teacher and points to picture of care. Teacher responds, “No, I’m going to walk home.” |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Engages in Conversation*** | *% of indicators below expectations* | | | | *% of indicators at/above expectations* | | | |
| **Date** | **11/30** | **2/28** | **5/31** | **8/31** | **11/30** | **2/28** | **5/31** | **8/31** |
| **Birth to 1 Year** | 21 |  |  |  | 79 |  |  |  |
| **1 to 2 Years** | 5 |  |  |  | 95 |  |  |  |
| **2 to 3 Years** | 30 |  |  |  | 70 |  |  |  |
| **Pre K** | N/A |  |  |  | N/A |  |  |  |

|  |  |
| --- | --- |
| Age | Color |
| Birth-1 |  |
| 1-2 |  |
| 2-3 |  |
| 3-PreK |  |

**Key**