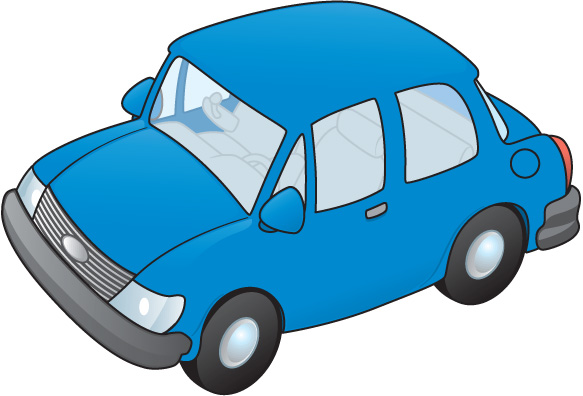
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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages** |
| **Approaches to Learning (0-9 mo):**  **1a: Manages feelings, 2a: Forms relationships with adults, 2b: Responds to emotional cues,**  **11a: Attends and engages, 11b: Persists, 11d: Shows curiosity and motivation** | | **• Choosing Age-Appropriate Toys for**  **Babies (PH)**  **• Choosing Age-Appropriate Toys for**  **Toddlers (PH)**  **• Puzzle Play (PH)**  **• Playing With Blocks (PER)**  **• Your Child Loves to Play With**  **Blocks (PH)**  **• Understanding Temper Tantrums (PER)**  **• Handling Frustration Before a**  **Tantrum Starts (PH)**  **• Helping Your Baby Learn to**  **Feed Himself (PH)**  **• Motor Development (3 PERs)**  **• Your Baby’s/Child’s Motor**  **Development (8 PHs)**  **• Discovering, Understanding,**  **Experimenting, Adjusting (PH)**  **• The Role of Small Muscles in**  **Learning (PER)**   * **Helping Your Child Learn to Cut (PH)**   **• Dressing Games (PH)**  **• Problem Solving (PER)**  **• Teaching Children to Solve Problems**  **(PER)**  **• Helping Your Child Learn to Solve**  **Problems (PH)** | **• Face to Face Talking:**  **Communicating and Looking**  **• Face Pattern: Visual Tracking**  **and Focusing**  **• Tracking Toy: Watching and**  **Learning**  **• Grab It: Using Eyes and**  **Hands Together, Grabbing,**  **and Batting**  **• Find the Toy: Seeking and**  **Hiding**  **• Baby Games: Anticipating,**  **Interacting and Taking Turns**  **• Unwrapping a Toy: Being**  **Curious and Exploring**  **• Using Fingers: Picking up and**  **Observing Objects**  **• Imitation Play: Leading and**  **Following**  **• Pretend Picnic: Imagining and**  **Showing Understanding**  **• Blocks: Talking about Building**  **• Dressing Teddy: Putting on**  **Clothes and Pretending** |
| **GOLD**  **Birth to 12 months** | * **Emotional and Behavioral Self-Regulation:** 1a, 2a, 11a * **Cognitive Self-Regulation (Executive Functioning):** 11a, 11b * **Initiative and Curiosity:** 2a, 11d * **Creativity:** 2b |
| **Approaches to Learning (8-18 mo):**  **1a: Manages feelings, 11a: Attends and engages, 11b: Persists,**  **11d: Shows curiosity and motivation, 11e: Shows flexibility and inventiveness in thinking,**  **12a: Recognizes and recalls** | |
| **GOLD**  **13-24 months** | * **Emotional and Behavioral Self-Regulation:** 1a * **Cognitive Self-Regulation (Executive Functioning):** 11a, 11b * **Initiative and Curiosity:** 11d, 12a * **Creativity:** 11e |
| **Approaches to Learning (16-36 mo):**  **1a: Manages feelings, 1b: Follows limits and expectations,**  **1c: Takes care of own needs appropriately, 11a: Attends and engages,**  **11b: Follows limits and expectations, 11d: Shows curiosity and motivation,**  **11e: Shows flexibility and inventiveness in thinking** | |
| **GOLD**  **25-36**  **months** | * **Emotional and Behavioral Self-Regulation:** 1a, 1b * **Cognitive Self-Regulation (Executive Functioning):** 1b, 11a, 11b * **Initiative and Curiosity:** 1c, 11d * **Creativity:** 11e |
| **Approaches to Learning (By 36 mo):**  **1a: Manages feelings, 1b: Follows limits and expectations,**  **1c: Takes care of own needs appropriately, 2c: Takes care of own needs appropriately,**  **11a: Attends and engages, 11b: Follows limits and expectations, 11c: Solves problems,**  **11d: Shows curiosity and motivation, 12b: Makes connections, 14a: Thinks symbolically,**  **14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme** | |
| **GOLD**  **by 36**  **months** | * **Emotional and Behavioral Self-Regulation:** 1a, 1b, 1c * **Cognitive Self-Regulation (Executive Functioning):** 1b, 2c, 11a, 11b, 11c, 12b * **Initiative and Curiosity:** 11b, 11d * **Creativity:** 11d, 14a, 14b, 15a |

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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages**  **(0-36 months)** |
| **Social and Emotional Development (0-9 mo):**  **1a: Manages feelings , 1c: Takes care of own needs appropriately,**  **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers, 10a: Engages in conversations, 29: Demonstrates knowledge about self** | | **• Social-Emotional Development, through**  **36 months (7 PERs, 7 PHs)**  **• Parenting Behaviors (PER)**  **• Parenting Makes a Difference (PH)**  **• Helping Your Child Learn to Solve Problems (PH)**  **• The Importance of Parent-Child Interaction ( PER)**  **• Interacting With Your Child (PH)**   * **Helping Your Baby Learn About Limits (PH)**   **• Parenting Around Development (PH)**  **• Positive Discipline (PH)**  **• How Am I Feeling? (PH)**  **• Understanding Your Child’s Temperament (PH)**  **• Supporting Your Child’s Temperament (PH)**  **• Crying (1 PER, 2 PHs)**  **• Help Your Child Handle Stress (PH)**  **• Attachment and Brain Development (PER)**  **• Understanding Stranger and Separation Anxiety (PH)**  **• Understanding Self-Concept and Nurturing**  **Self-Esteem (PER)**  **• Your Child’s Developing Self-Esteem (PH)**  **• Understanding Negativism (PER)**  **• When “No” is Your Child’s Favorite Word (PH)**  **• When Your Child Says “I’m Scared” (PH)**  **• The Importance of Pretend Play (PER)**  **• Pretend Play With Your Child (PH)**  **• The Value of Play (PER)**  **• Young Sibling Relationships (PER)**  **• It’s MINE! (PH)**  **• Teaching Children to Solve Problems (PER)**  **• Using Books to Explore Your Child’s Emotions (PH)** | **• Hush, Little Baby:**  **Holding and Soothing**  **• Infant Massage: Getting**  **In Touch and Calming**  **• Yoga: Stretching,**  **Relaxing, and Connecting**  **• Baby Games:**  **Anticipating, Interacting,**  **and Taking Turns**  **• Pretend Picnic:**  **Imagining and Showing**  **Understanding**  **• Train Ride: Pretending**  **and Lining Up**  **• Take Care: Imitating and**  **Caring** |
| **GOLD**  **Birth to 12 months** | * **Relationships with Adults:** 1a, 2a, 1c * **Relationships with other Children:** 2c * **Emotional Functioning:** 1a,1c, 2b * **Sense of Identity and Belonging:** 1c, 2a, 10a, 29 |
| **Social and Emotional Development (8-18 mo):**  **1a: Manages feelings, 1c: Takes care of own needs appropriately,**  **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers** | |
| **GOLD**  **13-24 months** | * **Relationships with Adults:** 2a * **Relationships with other Children:** 2c * **Emotional Functioning:** 1a, 1c, 2b * **Sense of Identity and Belonging:** 1c, 8a |
| **Social and Emotional Development (16-36 mo):**  **1a: Manages feelings, 1c: Takes care of own needs appropriately,**  **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers,**  **2d: Makes friends, 12a: Recognizes and recalls, 29: Demonstrates knowledge about self** | |
| **GOLD**  **25-36**  **months** | * **Relationships with Adults:** 2a * **Relationships with other Children:** 2c, 2d * **Emotional Functioning:** 1a, 2b * **Sense of Identity and Belonging:** 1c, 12a, 29 |
| **Social and Emotional Development (By 36 mo):**  **1a: Manages feelings, 1c: Takes care of own needs appropriately,**  **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers,**  **2d: Makes friends, 3a: Balances needs of self and others,**  **29: Demonstrates knowledge about self** | |
| **GOLD**  **by 36**  **months** | * **Relationships with Adults:** 2a * **Relationships with other Children:** 2c, 2d * **Emotional Functioning:** 1a, 2a, 2b, 3a * **Sense of Identity and Belonging:** 1c, 2b, 29 |

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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages**  **(0-36 months)** |
| **Language and Literacy (0-9 mo):**  **1c: Takes care of own needs appropriately, 8a: Comprehends language, 9a: Uses an expanding expressive vocab., 9b: Speaks clearly, 10a: Engages in conversation, 10b: Uses social rules of language, 12a: Recognizes and recalls, 15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts** | | **• Baby Signs (1 PER, 1 PH)**  **• Books (2 PERs, 7 PHs)**  **• Music (1 PER, 2 PHs)**  **• Rhymes and Songs (2 PERs, 6 PHs)**  **• Hearing (2 PERs, 3 PHs)**  **• What Is Special About This Age?,**  **birth through 36 months (4 PHs)**  **• Your Baby Is Learning to**  **Communicate (PH)**  **• Babbling (PH)**  **• Language Development During the**  **Middle of the First Year (PER)**  **• Language Development: 8 to 14**  **Months (PER)**  **• Language Development in Infants**  **(PER)**  **• Language in the Second Year of Life**  **(PER)**  **• Language in the Third Year of Life:**  **24 to 36 Months (PER)**  **• Your Baby’s Language Development**  **(5 PHs)**    **• What to Expect When Your Baby**  **Talks to You (PH)**  **• Different Approaches to Language**  **Learning (PH)**  **• Words Your Child Understands (PH)**  **• Your Child’s First Words (PH)**  **• 14 to 24 Months: Your Child’s**  **Language Development (PH)**  **• 24 to 36 Months: Your Child’s**  **Language Development (PH)**  **• Developing Speech Sounds (PH)**  **• Speech Development and Common**  **Problems (PER)**  **• Early Identification of Speech-**  **Language Disorders (PH)**   * **Bilingualism (2 PERs, 5 PHs)**   **• Bi** | * **Drawing and Writing: Making Marks and Learning About Language**   **• Learning**  **Fingerplays:**  **Imitating and**  **Listening**  **• Word Book:**  **Learning Language**  **and Enjoying**  **Reading Together**  **• People Pictures:**  **Talking About**  **Feelings and Fears**  **• Play Sets: Talking,**  **Creating, and**  **Imagining**  **• Rhyme and Rhythm:**  **Bouncing, Clapping,**  **and Marching**  **• Book Walk: Talking**  **About Pictures,**  **Words, and**  **Meanings**  **• Motivating**  **Learning: Praising**  **Actions, Boosting**  **Confidence, and**  **Sharing Ideas** |
| **GOLD**  **Birth to 12**  **months** | * **Attending and Understanding:** 10a, 10b * **Communicating and Speaking:** 1c, 9b, 10a * **Vocabulary:** 8a, 9a * **Emergent Literacy:** 12a, 15a, 17a |
| **Language and Literacy (8-18 mo):**  **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,**  **10a: Engages in conversation, 10b: Uses social rules of language, 14a: Thinks symbolically,**  **15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts, 19a: Writes name** | |
| **GOLD**  **13-24**  **months** | * **Attending and Understanding:** 8a * **Communicating and Speaking:** 9a, 10a, 10b * **Vocabulary:** 8a, 8b, 9a * **Emergent Literacy:** 14a, 15a, 17a, 19a |
| **Language and Literacy (16-36 mo):**  **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,**  **10a: Engages in conversation, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters,**  **17b: Uses print concepts, 18b: Uses emergent reading skills, 18c: Retells stories and recounts details from texts,**  **19a: Writes name, 19b: Writes to convey ideas and information** | |
| **GOLD**  **25-36**  **months** | * **Attending and Understanding:** 8a * **Communicating and Speaking:** 8a, 9c, 9d, 10a * **Vocabulary:** 8a, 8b, 9a * **Emergent Literacy:** 15a 16a, 17b, 18b, 18c, 19a, 19b |
| **Language and Literacy (By 36 mo):**  **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,**  **9c: Uses conventional grammar, 9d: Tells about another time or place, 10a: Engages in conversation,**  **14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters,**  **17a: Uses and appreciates books, 17b: Uses print concepts, 18a: Comprehends language,**  **18b: Uses emergent reading skills, 18c: Retells stories and recounts details,**  **19b: Writes to convey ideas and information, 21a: Understands spatial relationships** | |
| **GOLD**  **by 36**  **months** | * **Attending and Understanding:** 8a, 8b * **Communicating and Speaking:** 8a, 9c, 9d, 10a * **Vocabulary:** 8a, 9a, 21a * **Emergent Literacy:** 14b, 15a, 16a, 17a, 17b, 18a, 18b, 18c, 19b |

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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages**  **(0-36 months)** |
| **Cognition (0-9 mo):**  **11a: Attends and engages, 11b: Persists, 11c: Solves problems,**  **11d: Shows curiosity and motivation, 12a: Recognizes and recalls, 20b: Quantifies** | | **• Books (2 PERs, 7 PHs)**  **• Games (1 PER, 5 PHs)**  **• Music (1 PER, 2 PHs)**  **• Parent-Child Interaction (1 PER, 1 PH)**  **• Parenting Behaviors (1 PER, 1 PH)**  **• Play (2 PERs, 3 PHs)**  **• Rhymes and Songs (2 PERs, 6 PHs)**  **• Toys (2 PERs, 6 PHs)**  **• Sleep (5 PERs, 7 PHs)**  **• Child Stress (2 PERs, 2 PHs)**  **• Toilet Learning (1 PER, 2 PHs)**  **• 24 to 36 Months: What Is Special About This**  **Age? (PH)**  **• Cognitive Development: Birth to 8 Months**  **(PH)**  **• Birth to 36 Months: Your Child’s Cognitive**  **Development (7 PHs)**  **• Beginning to Understand Number Concepts**  **(PER)**  **• Beginning to Count (PH)**  **• Let’s Learn Colors (PH)**  **• Thinking Skills: Dynamic Systems of Attention, Memory, and Strategies (PER)**  **• Thinking Skills: Matching, Sorting, and**  **Classifying (PH)**  **• More Thinking Skills: Learning the Rules (PH)**  **• Brain Development (2 PERs, 3 PHs)**  **• Are You Helping Your Child Too Much? (PH)**  **• Bilingualism Families: A Special Advantage**  **(PER)**  **• Bilingual Toddlers (PH)**  **• Bilingualism Support in Early Care and**  **Education Programs (PER)**  **• Teaching Children to Solve Problems (PER)**  **• Helping Your Child Learn to Solve Problems**  **(PH)** | **• Face Pattern: Visual tracking**  **and Focusing**  **• Tracking Toy: Watching and**  **Learning**  **• Find the Toy: Seeking and Hiding**  **• Balls in a Bowl: Understanding**  **Cause and Effect and Words**  **• Flip Flap: Looking and**  **Remembering**  **• Where’s the Block? Looking for**  **Hidden Objects**  **• Unwrapping a Toy: Being**  **Curious and Exploring**  **• Chase the Can: Being Curious**  **and Crawling**  **• Rainmaker: Experimenting and**  **Touching**  **• Nesting Cans: Planning,**  **Experimenting, Learning**  **• Puzzle Box: Gaining Self-**  **confidence and Solving**  **Problems**  **• Shape Sorter Box: Using Small**  **Muscles and Trying Again**  **• Tennis Ball Puzzle: Dumping,**  **Matching, and Thinking**  **• Sorting: Noticing Differences**  **and Pretending**  **• Counting: Learning Numbers**  **and Understanding Small**  **Quantities**  **• Finding Colors: Learning Words**  **and Matching**  **• Two Halves Make a Whole:**  **Matching and Solving Problems**  **• Make Your Own Snacks:**  **Measuring, Stirring, Talking,**  **and Tasting** |
| **GOLD**  **Birth to 12 months** | * **Exploration and Discovery:** 11b, 11d * **Memory:** 12a * **Reasoning and Problem Solving:** 11b, 11c * **Emergent Mathematical Thinking:** 11a, 11d, 20b * **Imitation and Symbolic Representation and Play:** 11b |
| **Cognition (8-18 mo):**  **11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation,**  **12a: Recognizes and recalls, 12b: Makes connections, 13: Uses classification skills,**  **14b: Engages in sociodramatic play, 20b: Quantifies** | |
| **GOLD**  **13-24 months** | * **Exploration and Discovery:** 11c, 11d * **Memory:** 12a, 12b * **Reasoning and Problem Solving:** 11b, 11c * **Emergent Mathematical Thinking:** 11d, 13, 20b * **Imitation and Symbolic Representation and Play:** 14b |
| **Cognition (16-36 mo):**  **11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation,**  **12b: Makes connections, 13: Uses classification skills, 14b: Engages in sociodramatic play,**  **20b: Quantifies, 21a: Understands spatial relationships** | |
| **GOLD**  **25-36**  **months** | * **Exploration and Discovery:** 11d * **Memory:** 12b * **Reasoning and Problem Solving:** 11b, 11c * **Emergent Mathematical Thinking:** 13, 20b, 21a * **Imitation and Symbolic Representation and Play:** 14b |
| **Cognition (By 36 mo):**  **11c: Solves problems, 11d: Shows curiosity and motivation,**  **11e: Shows flexibility in thinking, 12a: Recognizes and recalls, 12b: Makes connections,**  **13: Uses classification skills, 14a: Thinks symbolically, 14b: Engages in sociodramatic play, 20a: Count, 20b: Quantifies, 21b: Understands shapes, 22a: Measures objects** | |
| **GOLD**  **by 36**  **months** | * **Exploration and Discovery:** 11d * **Memory:** 12a, 12b * **Reasoning and Problem Solving:** 11c * **Emergent Mathematical Thinking:** 13, 20a, 20b, 21b, 22a * **Imitation and Symbolic Representation and Play:** 11e, 14a, 14b |

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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages**  **(0-36 months)** |
| **Perceptual, Motor, and Physical Development (0-9 mo):**  **4: Demonstrates traveling skills, 5: Demonstrates balancing skills,**  **6: Demonstrates gross-motor manipulative skills, 7a: Uses fingers and hands,**  **11d: Shows curiosity and motivation** | | **• Medical Home (2 PERs, 8 PHs)**  **• Physical Fitness (1 PER, 2 PHs)**  **• Vision (2 PERs, 3 PHs)**  **• Dental (1 PER, 2 PHs)**  **• Head Shape (1 PER, 1 PH)**  **• Breastfeeding (3 PERs, 10 PHs)**  **• Nutrition (1 PER, 6 PHs)**  **• Home Environment (3 PERs, 11 PHs)**  **• Outdoors (1 PER, 1 PH)**  **• Safe Sleep for Babies (PER)**  **• Safe Sleep for Your Baby (PH)**  **• Sleep and Development (PER)**   * **Prenatal Nutrition (PER)**   **• Neurotoxins: Substances That Can Harm Your**  **Unborn Baby (PH)**  **• What Is Special About This Age? (8 PHs)**  **• Your Baby’s/Child’s Motor Development (8 PHs)**  **• Supporting Motor Development in Babies (PH)**  **• Tummy Time (PH)**    **• Movement’s Role in Learning: Perceptual**  **Development (PER)**  **• Learning Through Movement (PH)**  **• Your Capable Baby (PH)**  **• Fine Motor Skills From 8 to 14 Months (PH)**  **• Helping Your Baby Crawl Around (PH)**  **• The Role of Large Muscles in Learning (PER)**  **• The Role of Small Muscles in Learning (PER)**  **• Drawing and Writing (PH)**  **• Motor Development: 24 to 36 Months (PER)**  **• Helping Your Child Learn to Cut (PH)**  **• Dressing Games (PH)** | **• Tummy Time Cloth:**  **Exercising and Seeing**  **• Infant Massage: Getting**  **in Touch and Calming**  **• Tummy Time: Watching and Building Muscles**  **• Yoga: Stretching,**  **Relaxing, and Connecting**  **• Shake, Rattle, Roll, and**  **Crawl: Building Muscles**  **and Moving**  **Independently**  **• Down the Chute:**  **Experimenting and**  **Coordinating Movement**  **• Obstacle Course:**  **Crawling Over and**  **Around**  **• Push-Pull Toy: Walking**  **Backwards, Pulling, and**  **Pushing**  **• Drumming Up Fun:**  **Controlling Muscles and**  **Emotions**  **• Yarn Ball Fun: Catching,**  **Tossing, and Rolling**  **• Blowing in the Wind:**  **Developing Small**  **Muscles and**  **Experimenting**  **• Sticky Paper Collage:**  **Creating and Working on**  **Eye-Hand Coordination**  **• Outdoor Exploration:**  **Discovering and**  **Observing** |
| **GOLD**  **Birth to 12 months** | * **Perception:** 11d * **Gross Motor:** 4, 5, 6 * **Fine Motor:** 7a * **Health, Safety, and Nutrition:** n/a |
| **Perceptual, Motor, and Physical Development (8-18 mo):**  **1c: Takes care of own needs appropriately, 4: Demonstrates traveling skills,**  **5: Demonstrates balancing skills, 6: Demonstrates gross-motor manipulative skills,**  **7a: Uses fingers and hands, 11d: Shows curiosity and motivation** | |
| **GOLD**  **13-24 months** | * **Perception:** 11d * **Gross Motor:** 4, 5 * **Fine Motor:** 6, 7a * **Health, Safety, and Nutrition:** 1c |
| **Perceptual, Motor, and Physical Development (16-36 mo):**  **1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,**  **4: Demonstrates traveling skills, 5: Demonstrates balancing skills, 7a: Uses fingers and hands, 7b: Uses writing and drawing tools, 11c: Solves problems** | |
| **GOLD**  **25-36**  **months** | * **Perception:** 1c, 11c * **Gross Motor:** 4, 5 * **Fine Motor:** 7a, 7b * **Health, Safety, and Nutrition:** 1b, 1c |
| **Perceptual, Motor, and Physical Development (By 36 mo):**  **1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,**  **3b: Solves social problems, 4: Demonstrates traveling skills, 5: Demonstrates balancing skills,**  **6: Demonstrates gross-motor skills, 7a: Uses fingers and hands,**  **7b: Uses writing and drawing tools, 11d: Shows curiosity and motivation** | |
| **GOLD**  **by 36**  **months** | * **Perception:** 3b, 4, 11d * **Gross Motor:** 4, 5, 6 * **Fine Motor:** 7a, 7b * **Health, Safety, and Nutrition:** 1b, 1c |

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**Developmental Progression: ELOF**

**Your road!**

(there may be twists, turns, and/or delays, or it may be a straight shot- everyone travels it in their own way)

**Curriculum: PAT**

**Your vehicle to assist you in getting to your destination!**

(runs best when you follow the manufacturer’s instructions)

**Assessment: TS GOLD**

**Your locator!**

(drop a pin)