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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages** |
| **Approaches to Learning (0-9 mo):** **1a: Manages feelings, 2a: Forms relationships with adults, 2b: Responds to emotional cues,** **11a: Attends and engages, 11b: Persists, 11d: Shows curiosity and motivation** | **• Choosing Age-Appropriate Toys for**  **Babies (PH)****• Choosing Age-Appropriate Toys for**  **Toddlers (PH)****• Puzzle Play (PH)****• Playing With Blocks (PER)****• Your Child Loves to Play With** **Blocks (PH)****• Understanding Temper Tantrums (PER)****• Handling Frustration Before a** **Tantrum Starts (PH)****• Helping Your Baby Learn to** **Feed Himself (PH)****• Motor Development (3 PERs)****• Your Baby’s/Child’s Motor** **Development (8 PHs)****• Discovering, Understanding,**  **Experimenting, Adjusting (PH)****• The Role of Small Muscles in** **Learning (PER)*** **Helping Your Child Learn to Cut (PH)**

**• Dressing Games (PH)****• Problem Solving (PER)****• Teaching Children to Solve Problems**  **(PER)****• Helping Your Child Learn to Solve**  **Problems (PH)** | **• Face to Face Talking:** **Communicating and Looking****• Face Pattern: Visual Tracking** **and Focusing****• Tracking Toy: Watching and** **Learning****• Grab It: Using Eyes and**  **Hands Together, Grabbing,**  **and Batting****• Find the Toy: Seeking and**  **Hiding****• Baby Games: Anticipating,** **Interacting and Taking Turns****• Unwrapping a Toy: Being** **Curious and Exploring****• Using Fingers: Picking up and** **Observing Objects****• Imitation Play: Leading and** **Following****• Pretend Picnic: Imagining and** **Showing Understanding****• Blocks: Talking about Building****• Dressing Teddy: Putting on** **Clothes and Pretending** |
| **GOLD** **Birth to 12 months** | * **Emotional and Behavioral Self-Regulation:** 1a, 2a, 11a
* **Cognitive Self-Regulation (Executive Functioning):** 11a, 11b
* **Initiative and Curiosity:** 2a, 11d
* **Creativity:** 2b
 |
| **Approaches to Learning (8-18 mo):** **1a: Manages feelings, 11a: Attends and engages, 11b: Persists,** **11d: Shows curiosity and motivation, 11e: Shows flexibility and inventiveness in thinking,** **12a: Recognizes and recalls**  |
| **GOLD****13-24 months** | * **Emotional and Behavioral Self-Regulation:** 1a
* **Cognitive Self-Regulation (Executive Functioning):** 11a, 11b
* **Initiative and Curiosity:** 11d, 12a
* **Creativity:** 11e
 |
| **Approaches to Learning (16-36 mo):** **1a: Manages feelings, 1b: Follows limits and expectations,** **1c: Takes care of own needs appropriately, 11a: Attends and engages,** **11b: Follows limits and expectations, 11d: Shows curiosity and motivation,** **11e: Shows flexibility and inventiveness in thinking**  |
| **GOLD****25-36****months** | * **Emotional and Behavioral Self-Regulation:** 1a, 1b
* **Cognitive Self-Regulation (Executive Functioning):** 1b, 11a, 11b
* **Initiative and Curiosity:** 1c, 11d
* **Creativity:** 11e
 |
| **Approaches to Learning (By 36 mo):** **1a: Manages feelings, 1b: Follows limits and expectations,****1c: Takes care of own needs appropriately, 2c: Takes care of own needs appropriately,** **11a: Attends and engages, 11b: Follows limits and expectations, 11c: Solves problems,** **11d: Shows curiosity and motivation, 12b: Makes connections, 14a: Thinks symbolically,** **14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme**  |
| **GOLD****by 36****months** | * **Emotional and Behavioral Self-Regulation:** 1a, 1b, 1c
* **Cognitive Self-Regulation (Executive Functioning):** 1b, 2c, 11a, 11b, 11c, 12b
* **Initiative and Curiosity:** 11b, 11d
* **Creativity:** 11d, 14a, 14b, 15a
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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages****(0-36 months)** |
| **Social and Emotional Development (0-9 mo):** **1a: Manages feelings , 1c: Takes care of own needs appropriately,** **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers, 10a: Engages in conversations, 29: Demonstrates knowledge about self** | **• Social-Emotional Development, through**  **36 months (7 PERs, 7 PHs)****• Parenting Behaviors (PER)****• Parenting Makes a Difference (PH)****• Helping Your Child Learn to Solve Problems (PH)****• The Importance of Parent-Child Interaction ( PER)****• Interacting With Your Child (PH)*** **Helping Your Baby Learn About Limits (PH)**

**• Parenting Around Development (PH)****• Positive Discipline (PH)****• How Am I Feeling? (PH)****• Understanding Your Child’s Temperament (PH)****• Supporting Your Child’s Temperament (PH)****• Crying (1 PER, 2 PHs)****• Help Your Child Handle Stress (PH)****• Attachment and Brain Development (PER)****• Understanding Stranger and Separation Anxiety (PH)****• Understanding Self-Concept and Nurturing**  **Self-Esteem (PER)****• Your Child’s Developing Self-Esteem (PH)****• Understanding Negativism (PER)****• When “No” is Your Child’s Favorite Word (PH)****• When Your Child Says “I’m Scared” (PH)****• The Importance of Pretend Play (PER)****• Pretend Play With Your Child (PH)****• The Value of Play (PER)****• Young Sibling Relationships (PER)****• It’s MINE! (PH)****• Teaching Children to Solve Problems (PER)****• Using Books to Explore Your Child’s Emotions (PH)** | **• Hush, Little Baby:**  **Holding and Soothing****• Infant Massage: Getting**  **In Touch and Calming****• Yoga: Stretching,** **Relaxing, and Connecting****• Baby Games:**  **Anticipating, Interacting,**  **and Taking Turns****• Pretend Picnic:**  **Imagining and Showing**  **Understanding****• Train Ride: Pretending**  **and Lining Up****• Take Care: Imitating and** **Caring** |
| **GOLD** **Birth to 12 months** | * **Relationships with Adults:** 1a, 2a, 1c
* **Relationships with other Children:** 2c
* **Emotional Functioning:** 1a,1c, 2b
* **Sense of Identity and Belonging:** 1c, 2a, 10a, 29
 |
| **Social and Emotional Development (8-18 mo):** **1a: Manages feelings, 1c: Takes care of own needs appropriately,****2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers** |
| **GOLD****13-24 months** | * **Relationships with Adults:** 2a
* **Relationships with other Children:** 2c
* **Emotional Functioning:** 1a, 1c, 2b
* **Sense of Identity and Belonging:** 1c, 8a
 |
| **Social and Emotional Development (16-36 mo):** **1a: Manages feelings, 1c: Takes care of own needs appropriately,** **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers,** **2d: Makes friends, 12a: Recognizes and recalls, 29: Demonstrates knowledge about self** |
| **GOLD****25-36****months** | * **Relationships with Adults:** 2a
* **Relationships with other Children:** 2c, 2d
* **Emotional Functioning:** 1a, 2b
* **Sense of Identity and Belonging:** 1c, 12a, 29
 |
| **Social and Emotional Development (By 36 mo):** **1a: Manages feelings, 1c: Takes care of own needs appropriately,** **2a: Forms relationships with adults, 2b: Responds to emotional cues, 2c: Interacts with peers,** **2d: Makes friends, 3a: Balances needs of self and others,** **29: Demonstrates knowledge about self** |
| **GOLD****by 36****months** | * **Relationships with Adults:** 2a
* **Relationships with other Children:** 2c, 2d
* **Emotional Functioning:** 1a, 2a, 2b, 3a
* **Sense of Identity and Belonging:** 1c, 2b, 29
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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages****(0-36 months)** |
| **Language and Literacy (0-9 mo):** **1c: Takes care of own needs appropriately, 8a: Comprehends language, 9a: Uses an expanding expressive vocab., 9b: Speaks clearly, 10a: Engages in conversation, 10b: Uses social rules of language, 12a: Recognizes and recalls, 15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts** | **• Baby Signs (1 PER, 1 PH)****• Books (2 PERs, 7 PHs)****• Music (1 PER, 2 PHs)****• Rhymes and Songs (2 PERs, 6 PHs)****• Hearing (2 PERs, 3 PHs)****• What Is Special About This Age?,**  **birth through 36 months (4 PHs)****• Your Baby Is Learning to**  **Communicate (PH)****• Babbling (PH)****• Language Development During the**  **Middle of the First Year (PER)****• Language Development: 8 to 14**  **Months (PER)****• Language Development in Infants**  **(PER)****• Language in the Second Year of Life**  **(PER)****• Language in the Third Year of Life:**  **24 to 36 Months (PER)****• Your Baby’s Language Development**  **(5 PHs)****• What to Expect When Your Baby**  **Talks to You (PH)****• Different Approaches to Language**  **Learning (PH)****• Words Your Child Understands (PH)****• Your Child’s First Words (PH)****• 14 to 24 Months: Your Child’s**  **Language Development (PH)****• 24 to 36 Months: Your Child’s**  **Language Development (PH)****• Developing Speech Sounds (PH)****• Speech Development and Common**  **Problems (PER)****• Early Identification of Speech-** **Language Disorders (PH)*** **Bilingualism (2 PERs, 5 PHs)**

**• Bi** | * **Drawing and Writing: Making Marks and Learning About Language**

**• Learning**  **Fingerplays:**  **Imitating and**  **Listening****• Word Book:**  **Learning Language**  **and Enjoying**  **Reading Together****• People Pictures:**  **Talking About**  **Feelings and Fears****• Play Sets: Talking,**  **Creating, and** **Imagining****• Rhyme and Rhythm:**  **Bouncing, Clapping,**  **and Marching****• Book Walk: Talking**  **About Pictures,**  **Words, and**  **Meanings****• Motivating**  **Learning: Praising**  **Actions, Boosting**  **Confidence, and** **Sharing Ideas** |
| **GOLD** **Birth to 12** **months** | * **Attending and Understanding:** 10a, 10b
* **Communicating and Speaking:** 1c, 9b, 10a
* **Vocabulary:** 8a, 9a
* **Emergent Literacy:** 12a, 15a, 17a
 |
| **Language and Literacy (8-18 mo):** **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,** **10a: Engages in conversation, 10b: Uses social rules of language, 14a: Thinks symbolically,** **15a: Notices and discriminates rhyme, 17a: Uses and appreciates books and other texts, 19a: Writes name** |
| **GOLD** **13-24** **months** | * **Attending and Understanding:** 8a
* **Communicating and Speaking:** 9a, 10a, 10b
* **Vocabulary:** 8a, 8b, 9a
* **Emergent Literacy:** 14a, 15a, 17a, 19a
 |
| **Language and Literacy (16-36 mo):** **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,** **10a: Engages in conversation, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters,** **17b: Uses print concepts, 18b: Uses emergent reading skills, 18c: Retells stories and recounts details from texts,** **19a: Writes name, 19b: Writes to convey ideas and information** |
| **GOLD** **25-36** **months** | * **Attending and Understanding:** 8a
* **Communicating and Speaking:** 8a, 9c, 9d, 10a
* **Vocabulary:** 8a, 8b, 9a
* **Emergent Literacy:** 15a 16a, 17b, 18b, 18c, 19a, 19b
 |
| **Language and Literacy (By 36 mo):** **8a: Comprehends language, 8b: Follows directions, 9a: Uses an expanding, expressive vocabulary,** **9c: Uses conventional grammar, 9d: Tells about another time or place, 10a: Engages in conversation,** **14b: Engages in sociodramatic play, 15a: Notices and discriminates rhyme, 16a: Identifies and names letters,** **17a: Uses and appreciates books, 17b: Uses print concepts, 18a: Comprehends language,** **18b: Uses emergent reading skills, 18c: Retells stories and recounts details,** **19b: Writes to convey ideas and information, 21a: Understands spatial relationships** |
| **GOLD** **by 36** **months** | * **Attending and Understanding:** 8a, 8b
* **Communicating and Speaking:** 8a, 9c, 9d, 10a
* **Vocabulary:** 8a, 9a, 21a
* **Emergent Literacy:** 14b, 15a, 16a, 17a, 17b, 18a, 18b, 18c, 19b
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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages****(0-36 months)** |
| **Cognition (0-9 mo):** **11a: Attends and engages, 11b: Persists, 11c: Solves problems,** **11d: Shows curiosity and motivation, 12a: Recognizes and recalls, 20b: Quantifies** | **• Books (2 PERs, 7 PHs)****• Games (1 PER, 5 PHs)****• Music (1 PER, 2 PHs)****• Parent-Child Interaction (1 PER, 1 PH)****• Parenting Behaviors (1 PER, 1 PH)****• Play (2 PERs, 3 PHs)****• Rhymes and Songs (2 PERs, 6 PHs)****• Toys (2 PERs, 6 PHs)****• Sleep (5 PERs, 7 PHs)****• Child Stress (2 PERs, 2 PHs)****• Toilet Learning (1 PER, 2 PHs)** **• 24 to 36 Months: What Is Special About This** **Age? (PH)****• Cognitive Development: Birth to 8 Months** **(PH)****• Birth to 36 Months: Your Child’s Cognitive** **Development (7 PHs)****• Beginning to Understand Number Concepts** **(PER)****• Beginning to Count (PH)****• Let’s Learn Colors (PH)****• Thinking Skills: Dynamic Systems of Attention, Memory, and Strategies (PER)****• Thinking Skills: Matching, Sorting, and** **Classifying (PH)****• More Thinking Skills: Learning the Rules (PH)****• Brain Development (2 PERs, 3 PHs)****• Are You Helping Your Child Too Much? (PH)****• Bilingualism Families: A Special Advantage**  **(PER)****• Bilingual Toddlers (PH)****• Bilingualism Support in Early Care and** **Education Programs (PER)****• Teaching Children to Solve Problems (PER)****• Helping Your Child Learn to Solve Problems**  **(PH)** | **• Face Pattern: Visual tracking**  **and Focusing****• Tracking Toy: Watching and**  **Learning****• Find the Toy: Seeking and Hiding****• Balls in a Bowl: Understanding** **Cause and Effect and Words****• Flip Flap: Looking and**  **Remembering****• Where’s the Block? Looking for** **Hidden Objects****• Unwrapping a Toy: Being** **Curious and Exploring****• Chase the Can: Being Curious**  **and Crawling****• Rainmaker: Experimenting and**  **Touching****• Nesting Cans: Planning,**  **Experimenting, Learning****• Puzzle Box: Gaining Self-** **confidence and Solving**  **Problems****• Shape Sorter Box: Using Small** **Muscles and Trying Again****• Tennis Ball Puzzle: Dumping,** **Matching, and Thinking****• Sorting: Noticing Differences** **and Pretending****• Counting: Learning Numbers** **and Understanding Small** **Quantities****• Finding Colors: Learning Words**  **and Matching****• Two Halves Make a Whole:** **Matching and Solving Problems****• Make Your Own Snacks:**  **Measuring, Stirring, Talking,**  **and Tasting** |
| **GOLD** **Birth to 12 months** | * **Exploration and Discovery:** 11b, 11d
* **Memory:** 12a
* **Reasoning and Problem Solving:** 11b, 11c
* **Emergent Mathematical Thinking:** 11a, 11d, 20b
* **Imitation and Symbolic Representation and Play:** 11b
 |
| **Cognition (8-18 mo):** **11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation,** **12a: Recognizes and recalls, 12b: Makes connections, 13: Uses classification skills,** **14b: Engages in sociodramatic play, 20b: Quantifies** |
| **GOLD****13-24 months** | * **Exploration and Discovery:** 11c, 11d
* **Memory:** 12a, 12b
* **Reasoning and Problem Solving:** 11b, 11c
* **Emergent Mathematical Thinking:** 11d, 13, 20b
* **Imitation and Symbolic Representation and Play:** 14b
 |
| **Cognition (16-36 mo):** **11b: Persists, 11c: Solves problems, 11d: Shows curiosity and motivation,** **12b: Makes connections, 13: Uses classification skills, 14b: Engages in sociodramatic play,** **20b: Quantifies, 21a: Understands spatial relationships**  |
| **GOLD****25-36****months** | * **Exploration and Discovery:** 11d
* **Memory:** 12b
* **Reasoning and Problem Solving:** 11b, 11c
* **Emergent Mathematical Thinking:** 13, 20b, 21a
* **Imitation and Symbolic Representation and Play:** 14b
 |
| **Cognition (By 36 mo):** **11c: Solves problems, 11d: Shows curiosity and motivation,** **11e: Shows flexibility in thinking, 12a: Recognizes and recalls, 12b: Makes connections,** **13: Uses classification skills, 14a: Thinks symbolically, 14b: Engages in sociodramatic play, 20a: Count, 20b: Quantifies, 21b: Understands shapes, 22a: Measures objects** |
| **GOLD****by 36****months** | * **Exploration and Discovery:** 11d
* **Memory:** 12a, 12b
* **Reasoning and Problem Solving:** 11c
* **Emergent Mathematical Thinking:** 13, 20a, 20b, 21b, 22a
* **Imitation and Symbolic Representation and Play:** 11e, 14a, 14b
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| **ELOF Domains and Subdomains with Corresponding GOLD Objectives** | **PAT Parent Handouts and Educator Resources (0-36 mo)** | **PAT Activity Pages****(0-36 months)** |
| **Perceptual, Motor, and Physical Development (0-9 mo):** **4: Demonstrates traveling skills, 5: Demonstrates balancing skills,** **6: Demonstrates gross-motor manipulative skills, 7a: Uses fingers and hands,** **11d: Shows curiosity and motivation** | **• Medical Home (2 PERs, 8 PHs)****• Physical Fitness (1 PER, 2 PHs)****• Vision (2 PERs, 3 PHs)****• Dental (1 PER, 2 PHs)****• Head Shape (1 PER, 1 PH)****• Breastfeeding (3 PERs, 10 PHs)****• Nutrition (1 PER, 6 PHs)****• Home Environment (3 PERs, 11 PHs)****• Outdoors (1 PER, 1 PH)****• Safe Sleep for Babies (PER)****• Safe Sleep for Your Baby (PH)****• Sleep and Development (PER)*** **Prenatal Nutrition (PER)**

**• Neurotoxins: Substances That Can Harm Your** **Unborn Baby (PH)****• What Is Special About This Age? (8 PHs)****• Your Baby’s/Child’s Motor Development (8 PHs)****• Supporting Motor Development in Babies (PH)****• Tummy Time (PH)****• Movement’s Role in Learning: Perceptual** **Development (PER)****• Learning Through Movement (PH)****• Your Capable Baby (PH)****• Fine Motor Skills From 8 to 14 Months (PH)****• Helping Your Baby Crawl Around (PH)****• The Role of Large Muscles in Learning (PER)****• The Role of Small Muscles in Learning (PER)****• Drawing and Writing (PH)****• Motor Development: 24 to 36 Months (PER)****• Helping Your Child Learn to Cut (PH)****• Dressing Games (PH)** | **• Tummy Time Cloth:**  **Exercising and Seeing****• Infant Massage: Getting**  **in Touch and Calming****• Tummy Time: Watching and Building Muscles****• Yoga: Stretching,**  **Relaxing, and Connecting****• Shake, Rattle, Roll, and**  **Crawl: Building Muscles**  **and Moving** **Independently****• Down the Chute:**  **Experimenting and**  **Coordinating Movement****• Obstacle Course:** **Crawling Over and**  **Around****• Push-Pull Toy: Walking**  **Backwards, Pulling, and**  **Pushing****• Drumming Up Fun:**  **Controlling Muscles and**  **Emotions****• Yarn Ball Fun: Catching,**  **Tossing, and Rolling****• Blowing in the Wind:**  **Developing Small**  **Muscles and**  **Experimenting****• Sticky Paper Collage:**  **Creating and Working on**  **Eye-Hand Coordination****• Outdoor Exploration:**  **Discovering and**  **Observing** |
| **GOLD** **Birth to 12 months** | * **Perception:** 11d
* **Gross Motor:** 4, 5, 6
* **Fine Motor:** 7a
* **Health, Safety, and Nutrition:** n/a
 |
| **Perceptual, Motor, and Physical Development (8-18 mo):** **1c: Takes care of own needs appropriately, 4: Demonstrates traveling skills,** **5: Demonstrates balancing skills, 6: Demonstrates gross-motor manipulative skills,** **7a: Uses fingers and hands, 11d: Shows curiosity and motivation** |
| **GOLD****13-24 months** | * **Perception:** 11d
* **Gross Motor:** 4, 5
* **Fine Motor:** 6, 7a
* **Health, Safety, and Nutrition:** 1c
 |
| **Perceptual, Motor, and Physical Development (16-36 mo):** **1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,** **4: Demonstrates traveling skills, 5: Demonstrates balancing skills, 7a: Uses fingers and hands, 7b: Uses writing and drawing tools, 11c: Solves problems** |
| **GOLD****25-36****months** | * **Perception:** 1c, 11c
* **Gross Motor:** 4, 5
* **Fine Motor:** 7a, 7b
* **Health, Safety, and Nutrition:** 1b, 1c
 |
| **Perceptual, Motor, and Physical Development (By 36 mo):** **1b: Follows limits and expectations, 1c: Takes care of own needs appropriately,** **3b: Solves social problems, 4: Demonstrates traveling skills, 5: Demonstrates balancing skills,** **6: Demonstrates gross-motor skills, 7a: Uses fingers and hands,** **7b: Uses writing and drawing tools, 11d: Shows curiosity and motivation** |
| **GOLD****by 36****months** | * **Perception:** 3b, 4, 11d
* **Gross Motor:** 4, 5, 6
* **Fine Motor:** 7a, 7b
* **Health, Safety, and Nutrition:** 1b, 1c
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**Developmental Progression: ELOF**

**Your road!**

(there may be twists, turns, and/or delays, or it may be a straight shot- everyone travels it in their own way)

**Curriculum: PAT**

**Your vehicle to assist you in getting to your destination!**

 (runs best when you follow the manufacturer’s instructions)

**Assessment: TS GOLD**

**Your locator!**

(drop a pin)